

## **Extended Schools Policy**

*Our mission as a church school is to be – loving, welcoming and succeeding with faith, family and friendship at the centre of all that we do. The key Christian values that are the core of our school life are forgiveness, creation, koinonia, reverence, service, wisdom, trust and endurance.*

### **Extended Schools Provision – The Context**

At Little Waltham Primary School we are committed to achieving the five key outcomes of the Every Child Matters agenda (ECM) for our children in school. As a Church school these outcomes are also embedded within the Christian culture of our school and are achieved through our links with the Church and our local community.

The five ECM outcomes are:

1. Be healthy
2. Stay safe
3. Enjoy and achieve
4. Make a positive contribution
5. Achieve economic well-being

**We believe the ‘Extended Schools’ agenda has a key role to play in achieving the Every Child Matters (ECM) outcomes and the goals set out in the government’s Children’s Plan.**

The link between ECM and ‘Extended Schools’ has been confirmed by Ofsted surveys which indicate that the majority of the schools surveyed had compelling case study evidence that extended services had made life-changing differences to pupils that had led to better attendance and attitudes.

### **Extended Schools Aims – The Core Offer**

As a school we are committed to providing of ‘The Core Offer’ of extended services, which is made up of five elements:

1. **High quality wraparound childcare** provided on the school site or through other local providers, available 8am — 6pm all year round or to reflect community demand.
2. **Varied menu of activities** to be on offer, for example, sport, music tuition, dance and drama, arts and crafts, special interest clubs such as chess and business and enterprise activities.
3. **Parenting support** including information sessions for parents at key transition points, parenting programmes run with the support of other children’s services and family learning sessions to allow children to learn with their parents.
4. **Swift and easy access** to a wide range of specialist support services such as speech therapy, child and adolescent mental health services, family support services, intensive behaviour support. Some may be delivered on school sites.

5. **Community Use** means providing wider community access to ICT, sports and arts facilities and adult learning and sign-posting to existing community facilities.

### **Extended Schools Objectives – The Delivery**

As a school we do not expect to provide these services alone, or necessarily to deliver them on site. Instead, **we are committed to:**

- **Developing partnerships** with other schools, agencies and community organisations to create appropriate sustainable services which integrate with the schools and the communities they serve.
- **Engaging in consultation** which is meaningful and effective; identifies local priorities or needs and gives pupils, families and the local community a voice.
- **Providing easy access to information for parents** regarding local extended services by signposting existing services where appropriate, fulfilling statutory duties to promote pupil wellbeing and community cohesion in the community.
- **Offering extended services at school** where appropriate in order to ensure the core offer is available to all families and the services we provide are integral to school improvement whereby school attainment levels rise as does the aspirations of pupils.
- **Auditing provision of the core offer to school families** in order to identify gaps in provision, respond to emerging needs and maximise use of school resources and premises to greater effect.

### **Extended Schools Success – The Impact**

As a school we are committed to offering extended services in order to positively impact the pupils in our care. Monitoring and evaluation conducted by the Senior Management Team and Governors is carried out annually to ensure our pupils are experiencing a range of benefits, including:

- Increased motivation
- Higher attainment levels
- Improved attendance and behaviour
- Greater aspirations and achievement of success
- Meaningful engagement with the community
- Sustained relationships with local churches
- Healthier and more active lifestyles
- Better community access and use of local services
- Positive peer group friendships from community involvement
- Influence of positive, ongoing and lasting community role models
- Increased inclusion of vulnerable groups of pupils
- More effective transition

### **Extended Schools – Web links:**

1. <http://www.teachernet.gov.uk/wholeschool/extendedschools/teachernetgovukcoreoffer/>
2. <http://www.nottinghamcity.gov.uk/extendedschools>
3. <http://www.tda.gov.uk/remodelling/extendedschools.aspx>

## **OBJECTIVES:**

1. To continually audit services operating within the cluster and assess the potential for wider use of school premises.
2. To assess gaps in the Core Offer and develop/shape services in line with local need.
3. Meaningful and early consultation with pupils, families and local communities backed up by frequent communication.
4. To work in partnership to create appropriate sustainable services which integrate with the schools and the communities they serve.
5. Develop communication methods to inform children, families and the local communities of services available.
6. Develop extended services in a way that is integral to school improvement.
7. To continually improve the service we provide for children, their families and the local community by continuous monitoring and evaluation.

## **INTENDED OUTCOMES:**

1. To have a greater knowledge and understanding of services operating within the cluster which would ensure that signposting can take place. To maximise the use of school premises to enable schools to be seen as a 'hub' for services to take place.
2. To shape services around local need and the core offer. This will ensure that there are sufficient affordable and good quality childcare places available, schools are offering a good variety of activities and study support beyond the school day, families are being supported and equipped with the necessary skills to enable them to be good Parents, access to services is easy and quicker and the wider community can access the school site to carry out training and fitness.
3. Giving pupils, families and the community a voice and the opportunity to have a say in the services that they want and need which will help to create and sustain stable, empowered communities.
4. Services are created which are sustainable and can continue long into the future.
5. Methods of communication are effective and people know about services available and can access them.
6. School attainment levels rise as does the aspirations of pupils.
7. Monitoring and evaluation of this Policy will enable continuous review of the way services are delivered and shaped and allow for changes in the way this is carried out which will best meet the needs of the communities served.

**Signed**

**Date Approved: Autumn 2017    To Be Reviewed: Autumn 2018**