

# Pupil premium strategy statement (primary)

1. Summary information					
School	Little Waltham CEVA Primary School				
Academic Year	2017/18	Total PP budget	£38,860	Date of most recent PP Review	31.01.18
Total number of pupils	195	Number of pupils eligible for PP	27	Date for next internal review of this strategy	31.04.18

2. Current attainment		
Whole School	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
65% Pupils on track to achieve ARE reading, writing and maths	37%	%
100% making progress in reading	100%	%
100% making progress in writing	100%	%
100% making progress in maths	100%	%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
A.	Poor oral language skills (speech and vocabulary)
B.	Low Self-esteem - Anger - wellbeing
C.	Attention difficulties
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
D.	

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Pupils are enabled to make progress at least in line with their peers – termly tracking	Pupils make at least 3 steps progress across the year
B.	Pupils are settled and display expected learning behaviours – observations and discussion with pupils	Pupils work demonstrates application and shows progress Pupils demonstrate calmness and commitment to work
C.		
D.		

5. Planned expenditure					
Academic year					
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils are enabled to make progress at least in line with their peers	High quality first teaching – well planned and delivered – differentiated lessons – engaging and challenging tasks. Growth Mindset. Core Christian Values. Six Super Skills.	Motivated and engaged pupils learn well	Lesson visits Book scrutiny Work monitoring and moderation of standards Pupil progress meetings	HT/DHT/SLT	Termly
Pupils are settled and display expected	Behaviour protocols are well known by all and	All pupils are enabled to learn well in a calm and focused environment	Rewards and Sanctions	HT/DHT/SLT	Termly
<b>Total budgeted cost</b>					£10,000
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils are enabled to make progress at least in	1:1 – additional resources - small group work –	Precision teaching to overcome barriers Opportunities for success in a chosen activity	Lesson visits Book scrutiny	HT/DHT/SLT	Termly
Pupils are settled and display expected	Family support – wellbeing sessions - learning mentor	Pupils who have demonstrated anger and anxiety often need strategies to handle	Discussion with pupils Records of sessions where applicable	HT/DHT/SLT	Termly
<b>Total budgeted cost</b>					£25,860
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils are given opportunities for enrichments	Funding School trips, music lessons, enrichment activities	Raises well-being and self esteem often provides a route to success.	Discussion with pupils and parents.		Termly
<b>Total budgeted cost</b>					£3,000

## 6. Review of expenditure

Previous Academic Year

### i. Quality of teaching for all

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

### ii. Targeted support

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

### iii. Other approaches

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

## 7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.  
 Our full strategy document can be found online at: [www.aschool.sch.uk](http://www.aschool.sch.uk)