

School Accessibility Plan

	Targets	Strategies	Outcome	Timeframe	Goals Achieved
Short Term	Availability of written material in alternative formats	The school makes itself aware of the services available through Essex County Council for converting written information into alternative formats.	If appropriate, the school can provide written information in alternative formats.	Term 2 2003/2004	Facility for the delivery of information to disabled pupils improved.
Medium Term	Incorporation of appropriate colour schemes when refurbishing to benefit pupils with visual impairments and install window blinds.	Seek advice from LEA sensory support service on appropriate colour schemes and blinds.	Several classrooms are made more accessible to visually impaired children.	Term 3 2003/2004	Physical accessibility of school increased.
	Training for teachers on differentiating the curriculum	After an audit the school decides that some teachers would benefit from training on differentiating the curriculum.	Teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum.	Term 1 2004/2005	Increase in access to the National Curriculum.

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Medium term	To provide suitable furniture for wheelchair users.	Order different sized tables for classroom and lunchtime use.	Pupil can be accommodated at right-sized desk in class. Pupil with needs can eat their lunch with other people.	As appropriate.	Furniture can accommodate wheelchair user
	To identify a means of escape which meets needs of every pupil.	Review evacuation procedure. Teach individual pupils routes and procedures. Half-termly fire drills.	Pupils can exit the building quickly and safely, independently.	January 2005	All pupils are clear about evacuation procedure and can operate independently.
	To ensure that at least one classroom is accessible for all pupils and adults.	Glass symbols at eye levels to indicate shut door with glass. Re-design door width ??? to enable access. Door handle changed into a push-button type. Lighting reviewed and adapted appropriately.			

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Long Term	School plans to improve access to building in line with building improvements plan.	Planned use of capital delegated resources and discuss with LEA using Schools Access Initiative funding.	Having secured capital resources, the school's entry areas will become fully accessible.	Term 3 2005/2006	Physical accessibility of school increased.
	School plans to install disabled W.C. and possibly a shower in line with buildings improvement plan.	Planned use of capital delegated resources and discuss with LEA using Schools Access Initiative.	Having secured capital resources, the school's W.C. facilities will become fully accessible.	Term 3 2005/2006	Accessibility to W.C. and washing facilities increased.