

<p>Maths Place value – Counting forwards and backwards to 20 from any given number. Read and write number to 20 in numerals and words. Identify one more and one less. Represent numbers using different methods. Addition and subtraction – Add and subtract numbers to 10 recognising the symbols. Solve one step word problems that involve addition and subtraction. Shape- Recognise and name common 2-D and 3-D shapes.</p>	<p>English The children will be learning to retell and write different traditional tales. Compose and write simple sentences using phonic skills to help sound out words. Use simple punctuation such as finger spaces, capital letters and full stops.</p>	
<p>What you can could do to help: Practise counting forwards ad backwards from any given number. Use objects around the house to generate number problems. Go on shape hunts to find different shapes within your environment.</p>	<p>What you can could do to help: Read regularly with your child and talk about what they have read. Read any traditional stories and talk about the different events. Practice reading and spelling the key words. Write simple sentences with your child about any topic.</p>	
<p>Science Everyday Materials –The children will be able to distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials.</p>	<p style="text-align: center;">Chestnut W – Year 1</p>  <p style="text-align: center;">LITTLE WALTHAM C.E.V.A. Primary School</p> <p style="text-align: center;">Curriculum Overview Autumn Term</p>	<p>Music Hey You! – Hip hop music style. Little Angel Gets her wings- Christmas.</p>
<p>Computing Log on and load different programs. Use different tools and techniques within programs. Bee-bots and roamers.</p>		<p>PE Games, basketball, hockey, gymnastics</p>
<p>RE What is our vision and values? What do Christians believe god is like? Which symbols and objects are important to Jewish people? Why does Christmas matter to Christians?</p>	<p>History/Geography Historical events including Remembrance day and The Gunpowder Plot.</p> <p>Toys- The children will be able to explain what they know about toys today. Explain how they can find out about the past. Describe features of different toys. Recognise old and new toys and use words relating to the passing of time.</p>	<p>Art/DT Artist study- Paul Klee The children will explore and make a range of different patterns and pictures. Moving pictures- The children will explore an existing product, draw a simple design and make a picture which has at least one moving mechanism. They will be able to evaluate what they did well on their product.</p>
<p>PSHE Rights, rules and responsibilities- to be able to describe some of the responsibilities they have in the classroom and towards family and friends. My emotions- be able to recognise their own feelings and the feelings of others. Anti- bullying- consider the feelings of others. Respond appropriately to other children.</p>	<p>Our school and our local area- The children will be able to begin to recognise familiar places in their local area. Use maps and plan a route. Recognise basic map symbols and begin to understand the need for a key. Use simple fieldwork skills to study the geography of the school. Make simple observations about the geography of the classroom and school.</p>	<p>Special events and activities Whole school visit to the Pantomime Christmas Activity day Art week History week Harvest festival</p>
<p>Useful links Dance mat typing www.bbc.co.uk/guides/z3c6tfr MyMath www.mymaths.co.uk Phonics www.Phonicsplay.co.uk</p>		

Day	Morning	Afternoon
Monday		
Tuesday	Swimming (1 st half of the term)	
Wednesday	Homework to be handed in	PPA (Music, French and PE)
Thursday	Gymnastics (2 nd half of the term)	
Friday	Spelling test PE (1 st half of the term)	New homework and spellings given out