

Little Waltham VA C of E Primary School

Special Educational Needs and Disabilities (SEND)

Information Report

School Offer

Our mission as a church school is to be – loving, welcoming and succeeding with faith, family and friendship at the centre of all that we do.

The key Christian values that are the core of our school life are forgiveness, creation, koinonia, reverence, service, wisdom, trust and endurance.

1) Little Waltham VA C of E Primary School ethos.

2) Information on the kinds of special education provision made in the school.

SENCo contact details:

Miss Debbie Rudkin

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School Provision

- We have a dedicated SENCo who has recently achieved the National Award for SEN Co-ordination.
- Kristy Rosam is our governor who has responsibility for SEN.
- SEN training opportunities are delivered to all staff.
- We have access to an Educational Psychologist.
- We liaise and have access to Specialist Teacher input. Specialisms including: Autism, Cognition and learning, Speech, Language and Communication, Physical and Neurological, Social, Emotional and Mental Health and Sensory and Visual.
- We also liaise closely with external Speech and language therapists.
- Where required, we also liaise with Paediatricians, Occupational Therapists, Physiotherapists, Health Visitors, Optometrists and other specific professionals who may provide general advice, specialist assessment, strategies and materials.
- Teaching assistants / Learning Support assistants are trained in reading, writing, numeracy, speech and language.
- We provide group and individual interventions such as; Accelleread/Accellerwrite, Rapid Phonics, Gym Trail, Socially Speaking, Time to Talk, mathematics (number) and emotional well-being groups, such as Art club and Apples.
- We have a trained LSA who is our Learning Mentor.
- We work closely with YMCA family support.

3. Information about Little Waltham VA C of E Primary School's policies for the identification and provision for pupils with SEND and how the school evaluates the effectiveness of the provision for such pupils.

- Access to the GROW project which provides specialised support through the delivery of high quality, enhanced early intervention specialist support for children with Social, Emotional or behavioural difficulties.
- Our SENCo works closely with staff and parents to aid early identification.
- Person centred planning used to create Action Plans for children with SEND.
- Action plans are reviewed termly with parents, teachers and pupils.
- Action plans clearly state the additional school intervention children with SEND receive, i.e. Education Health Care Plan (EHCP) or SEN Support.
- When necessary, referrals are made to the appropriate services as soon as possible.
- Observations are carried out by Educational Psychologists where necessary.
- Interventions are tracked termly to ensure effectiveness.
- Progress of children with SEND is closely monitored at Pupil Progress Meetings every term.
- Liaison meetings with pre-schools and secondary schools to aid smooth transition.
- Liaison meetings with pre-schools and secondary schools to ascertain and provide information on pupil's current SEND needs and interventions.
- SEND policy is updated annually.

4. Information about Little Waltham VA C of E primary School's policies for making provision for pupils with SEND including: evaluation of effectiveness, assessment and reviewing progress, adaptation to the curriculum, additional support and wider support.

- The SENCo can attend pupil progress meetings every term with the Head Teacher and class teachers to track children's progress. Sheffield Steps progress data is shared with staff.
- Children's progress is monitored and, if necessary, suitable interventions are arranged.
- Class teachers and support staff work with individual children and groups of targeted children throughout the week.
- Activities are differentiated in the classroom to reflect the need and ability of the child.
- Support staff are used effectively during teaching time.
- Depending on the child's level of need, wider support, such as Educational Psychologists, Specialist Teachers, Speech and Language Therapists and other support agencies such as the YMCA are available to the school.

5. Information about the expertise and training of staff at Little Waltham VA C of E Primary School in relation to children with special educational needs.

- TAs/LSAs are employed and trained to support SEND.
- SENCo attends regular training, termly update meetings and termly cluster meetings.
- Speech and language training for TAs / LSAs that support children with children that have plans.
- Advice and resources from specialist teacher team.
- ASCD training level 3 for 2 members of staff.
- LSAs are trained in interventions that are relevant to their roles.

6. Information about equipment and facilities to support children with SEND at Little Waltham VA C of E Primary School

- A wide variety of specialist resources are used to aid learning across the school, this including: sand timers, reward charts, play leaders, peer tutors, left handed scissors, pencil grips, sit and move cushions, coloured overlays, writing slopes and ICT resources.
- There is an access plan which includes the disabled toilets.
- Classes use visual timetables.
- We have access to a classroom, the school house, a library and SEND room/office for small group work.
- Gym trail and finger gym resources.
- Range of reading material for all abilities.
- SEND games and resources kept centrally for all the school to access.
- Interactive whiteboards and computers available for whole school use.
- We have additional adults that support children in class where and when required.
- Resources from speech and language therapists and specialist teachers.

7. Arrangements for consulting parents of pupils with SEND at Little Waltham VA C of E Primary School.

- A person centred one planning approach is used.
- SENCo liaises with preschools, where possible, in order to meet the child and parents to aid the transitional process.
- Termly one planning person centred meetings to update agreed targets.
- SENCo is available by appointment.
- Annual review person centred meetings with parents, specialist teachers and other professionals.
- Information is available on the school's SEND policy available to browse on the school's website,
- Parent consultation evenings with teacher and SENCo if necessary.
- Health care plans, speech and language plans, behaviour management plans, Educational Psychologist reports are all shared with parents.
- Where effective, a home/school communication book is used.

8. Arrangements for consulting young people with SEND about, and involving them in, their education.

- Inclusive school council.
- Person centred one planning approach.
- Participation in annual reviews: my views section.
- Transition books.
- Annual Surveys.

9. What to do if you are not satisfied with a decision that has been made by the school.

- We have an open door policy. The class teacher and SENCo are available to parents to discuss concerns.
- We have a governor, Kristy Rosam, who has a responsibility for SEND.
- If parents are still unhappy, the next step is to approach the Head Teacher, either in person, by letter or by telephone.
- The school's Governors are the next stage in trying to resolve a complaint. Kristy Rosam can be contacted in writing via the school office.

10. The contact details of support for the parents of pupils with SEND, including those for arrangements made in accordance with clause 32.

- Contact details are signposted by the SENCo
- School Nurse/Health
- Counselling services/YMCA
- Parent helpline

11. Arrangements for supporting pupils transferring between pre-school to Little Waltham VA C of E Primary School or on to secondary school.

- When transferring from pre-school, all children who have SEND and an action plan will transfer with this to Little Waltham CEVA Primary School. All provision, programmes and outside agency support in place at pre-school will continue.
- All children with SEND are invited to visit this school on several occasions to familiarise themselves with staff and the school structure, including location of their classroom, toilets, hall and playground.
- A review of the pupil's needs will be made after an initial settling in period.
- With transfer to secondary school, the SENCo from the secondary school will be met to transfer SEND information.
- Close links are made in place with our local secondary school, Chelmer Valley High. A SEN morning is set up in the summer term, where children with significant SEND needs are able to meet to discuss the children's needs.
- Transitional reviews are available for children who have an EHCP.
- Additional visits are made available and transition books prepared for children with an EHCP.

12. Information on where the local authority's local offer is published.

- SEND Policy
- SEN Provision Review
- School Website
- The local offer is available via <http://www.essexlocaloffer.org.uk>

13. Arrangements for the admission of disabled persons as pupils to the school.

- Little Waltham CEVA Primary School adheres to the Local Authority admission arrangements. We would strongly encourage a preliminary visit and a subsequent meeting with parents and all relevant agencies involved with the pupil.

14. The steps taken to present disabled pupils from being treated less favourably than other pupils.

- The following documents all underpin the school's commitment to the fair treatment of all pupils:
- The Teacher Standards (2012)
- Code of Conduct Policy
- Teaching and Learning Policy
- Safeguarding Policy
- Accessibility Plan

15. The facilities provided to assist access to the school by disabled pupils.

- Please see the Accessibility Plan.

16. The plan prepared by the governing body or proprietor under the paragraph 3 of Schedule 10 to the Equality Act 2010 (accessibility plan).

- Please see the accessibility Plan.

