

<p>Maths Number - decimals Measurement – money, time Statistics Geometry – properties of shapes, position and direction</p>	<p>English Word Reading: Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words they meet. Comprehension: identify main ideas drawn from more than one paragraph and summarising these; listen to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks; discussing words and phrases that capture the reader’s interest and imagination; identifying how language, structure, and presentation contribute to meaning Writing: Discussing and recording ideas related to a variety of text types; editing by assessing the effectiveness of their own and others’ writing and suggesting improvements; organising paragraphs around a theme; progressively building a varied and rich vocabulary and an increasing range of sentence structures. Spelling, punctuation and grammar: Use of paragraphs to organise ideas around a theme; Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition.</p>	
<p>What you can could do to help: Continue practising times tables and number bonds. Encourage mental maths in every-day situations. Help to ensure homework is completed.</p>	<p>What you can could do to help: Encourage regular reading and discussion of books and different text types. Help to ensure homework is completed. Encourage writing practice and proof reading.</p>	
<p>Science Biology - Digestive system and teeth - Classify living things - Food chains</p>	<p style="text-align: center;">Oak Class – Year 4</p>  <p style="text-align: center;">Curriculum Overview Summer Term 2019</p>	
<p>Computing Use the internet safely and appropriately. Collect and present data appropriately. Design & write programs to achieve specific goals, including solving problems. Use logical reasoning.</p>		
<p>RE Salvation – What did Jesus do to save human beings? What can we learn from sacred books/writings? Pentecost The Kingdom of God: When Jesus left, what was the impact of Pentecost?</p>	<p>History/Geography Broader History Study - Earliest ancient civilisations - Ancient Egypt Describe & understand climate, rivers, settlements, trade links, etc.</p>	<p>Art/DT Use sketchbooks to collect, record and evaluate ideas. Improve mastery of techniques such as drawing, painting and sculpture with varied materials. Use annotated sketches and prototypes to explain ideas. Use research and criteria to develop products which are fit for purpose. Learn about great artists, architects & designers. Evaluate existing products and improve own work.</p>
<p>PSHE Managing Risk Safety Contexts Healthy lifestyles Sex and Relationships Education</p>	<p>Special events and activities Class trip to Saffron Walden Museum – Ancient Egyptians Sports Day Pentecost Activity Day Summer Activity Day</p>	

Useful links: MyMaths www.mymaths.co.uk
Purple Mash www.purplemash.com

Day	Morning	Afternoon
Monday		
Tuesday		
Wednesday	PPA (Music, French, PSHE and PE)	
Thursday	Gymnastics (The three weeks before half term holiday) Spelling test Swimming	Homework to be handed in New spellings given out
Friday	PE (2 nd half of term)	New homework given out