

Pupil premium strategy statement (primary)

1. Summary information					
School	Little Waltham CEVA Primary School				
Academic Year	2019/20	Total PP budget	£40,580	Date of most recent PP Review	July 2019
Total number of pupils	207	Number of pupils eligible for PP	31	Date for next internal review of this strategy	December 2019

2. Current attainment		
Whole School	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
65% Pupils on track to achieve ARE reading, writing and maths	57%	%
100% making progress in reading	100%	%
100% making progress in writing	100%	%
100% making progress in maths	100%	%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (issues to be addressed in school, such as poor oral language skills)	
A.	Poor oral language skills (speech and vocabulary)
B.	Low Self-esteem - Anger - wellbeing
C.	Attention difficulties
External barriers (issues which also require action outside school, such as low attendance rates)	
D.	

4. Desired outcomes		
	Desired outcomes and how they will be measured	Success criteria
A.	Pupils are enabled to make progress at least in line with their peers – termly tracking	Pupils make at least 3 steps progress across the year
B.	Pupils are settled and display expected learning behaviours – observations and discussion with pupils	Pupils work demonstrates application and shows progress Pupils demonstrate calmness and commitment to work
C.		
D.		

5. Planned expenditure					
Academic year	2019-20				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased confidence in the classroom	Provide staff in areas of specific need to eligible pupils and in time supporting those pupils within their class setting - Senco Assistant – playground support – 1:1 or group Well being sessions	Many of our pupil premium children have behaviour difficulties and this impacts the rest of the class – time is spent on a 1:1 basis but often these pupils do not want to be singled out. We have found that it is more effective using a wider approach.	Observations, conversations with pupils, conversations with staff, books	SENCo / HT / Wellbeing lead	Termly
Total budgeted cost					£23, 591
ii. Targeted support -					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils are enabled to make progress at least in line with their peers	1:1 – additional resources - small group work –	Precision teaching to overcome barriers Opportunities for success in a chosen activity	Lesson visits Book scrutiny Work monitoring and moderation of standards Pupil progress meetings	HT/DHT/SLT	Termly
Pupils are settled and display expected learning behaviours	Family support – wellbeing sessions - learning mentor - well-being champion in post - counselling -	Pupils who have demonstrated anger and anxiety often need strategies to handle these.	Discussion with pupils Records of sessions where applicable	HT/DHT/SLT	Termly
Total budgeted cost					£15,739
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Pupils are given opportunities for enrichment activities	Funding School trips, music lessons, enrichment activities	Raises well-being and self-esteem often provides a route to success.	Discussion with pupils and parents.		Termly
Total budgeted cost					£1,250

6. Review of expenditure				
Previous Academic Year		2018-19 - 32 pupils - £38,607		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increased confidence in the classroom	A proportion has been used to provide staff in areas of specific need to eligible pupils and in time supporting those pupils within their class	Other pupils have received the benefit from enhanced skills of LSA and this will have a positive impact on other learners in the future.	Continue	£27,421 – LSA support (incl playground) £5,829 – SENCo asst £341 -
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved attendance Improved behaviour and social skills Accelerated progress in reading, writing and maths Increased confidence in the classroom	Support with financing school trips, speech and language therapy, emotional behaviour support, purchase or repair of equipment enabling them to take part in enrichment activities. Learning mentorship, social skills and family support. Music lessons	Improved behaviour had a positive impact on other pupils. In some cases the sessions were as part of small group work which also benefitted other pupils. Strategies implemented had a positive impact on pupils who were moving to the next stage of their learning journey. Overall attendance is good or better – our whole school ethos supports this but additional 1:1 or small group work has a positive effect.	Continue	£2,574 – YMCA £317 - S & L £500 - trips and events £200 - uniform £1125 - music lessons
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.