

<p><b>Maths</b>  <b>Place value</b> – Counting forwards and backwards to 20 from any given number. Read and write number to 20 in numerals and words. Identify one more and one less. Represent numbers using different methods.  <b>Addition and subtraction</b> –Add and subtract numbers to 10 recognising the symbols. Solve one-step word problems that involve addition and subtraction.  <b>Shape</b>- Recognise and name common 2-D and 3-D shapes.</p>	<p><b>English</b>  The children will be learning to retell and write different traditional tales. The children will also be learning facts and writing fact files in our dinosaur topic during the 2<sup>nd</sup> half term. They will compose and write simple sentences using phonic skills to help sound out words. They use simple punctuation such as finger spaces, capital letters and full stops.</p>	
<p><b>What you can could do to help:</b>  Practise counting forwards ad backwards from any given number. Use objects around the house to generate number problems. Go on shape hunts to find different shapes within your environment.</p>	<p><b>What you can could do to help:</b>  Read regularly with your child and talk about what they have read. Read any traditional stories and talk about the different events. Practice reading and spelling the key words. Write simple sentences with your child about any topic.</p>	
<p><b>Science</b>  <b>Everyday Materials</b> –The children will be able to distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials.</p>	<p style="text-align: center;"><b>Chestnut Class – Year 1</b></p>  <p style="text-align: center;"><b>Curriculum Overview</b>  <b>Autumn Term 2019</b></p>	<p><b>Music</b>  The children will learn to sing and to use their voices, to create and compose music on their own and with others and have the opportunity to learn a musical instrument.</p>
<p><b>Computing</b>  Log on and load different programs.  Use different tools and techniques within programs to create pictures.  To practice their typing skills when writing captions, labels and sentences.  Bee-bots and roamers.</p>		<p><b>PE</b>  The children will master basic movements including running, jumping, throwing and catching.  They will participate in team games, developing simple tactics for attacking and defending.</p>
<p><b>RE</b> The children will learn about our school values and why they are important. The children will also be answering the below questions through the R.E topics this term.  What is our vision and values?  Creation Who made the world?  What does it mean to be Jewish?  Incarnation- Why does Christmas matter to Christians?</p>	<p><b>History/Geography</b> Historical events including Remembrance day and The Gunpowder Plot.   <b>Toys</b>- The children will be able to explain what they know about toys today. Explain how they can find out about the past. Describe features of different toys. Recognise old and new toys and use words relating to the passing of time.</p>	<p><b>Art/DT</b>  <b>Art</b>- The children will explore and make a range of different patterns and pictures using different mediums.   <b>DT</b>- The children will explore an existing product, draw a simple design and make a picture, which has at least one moving mechanism. They will be able to evaluate what they did well on their product.</p>
<p><b>PSHE</b>  <b>Beginning and Belonging</b>  To take part in discussions about rules and responsibilities around the school.  <b>Family and Friends</b>- to be able to discuss people who are important to them  <b>Anti- bullying</b>- consider the feelings of others. Respond appropriately to other children.</p>	<p><b>Our school and our local area</b>- The children will be able to begin to recognise familiar places in their local area. Use maps and plan a route. Recognise basic map symbols and begin to understand the need for a key. Use simple fieldwork skills to study the geography of the school. Make simple observations about the geography of the classroom and school.</p>	<p><b>Special events and activities</b>  Whole school visit to the Pantomime  Christmas Activity day  Art week  History week  Harvest festival</p>
<p><b>Useful links</b> Dance mat typing <a href="http://www.bbc.co.uk/guides/z3c6tfr">www.bbc.co.uk/guides/z3c6tfr</a> MyMaths <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a> Phonics <a href="http://www.Phonicsplay.co.uk">www.Phonicsplay.co.uk</a></p>		

<b>Day</b>	<b>Morning</b>	<b>Afternoon</b>
<b>Monday</b>		
<b>Tuesday</b>		
<b>Wednesday</b>	Homework to be handed in	PPA (Music, circle time and PE)
<b>Thursday</b>	Swimming Gymnastics (3 weeks in 2 <sup>nd</sup> half of term)	
<b>Friday</b>	P.E (1 <sup>st</sup> half term) Spelling test	New homework and spellings given out