


<p><b>Maths</b>  Number: Place Value  Number: Addition and Subtraction  Number: Multiplication and Division  Measurement: Length and Perimeter</p>	<p><b>English</b>  Word Reading: Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words they meet.  Comprehension: Retrieve and record information from non-fiction; identifying main ideas drawn from more than one paragraph and summarising these; listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks; discussing words and phrases that capture the reader's interest and imagination.  Writing: Discussing and recording ideas related to a variety of text types; editing by assessing the effectiveness of their own and others' writing and suggesting improvements; organising paragraphs around a theme; progressively building a varied and rich vocabulary and an increasing range of sentence structures.  Spelling, punctuation and grammar: learning grammatical difference between plural and possessive –s; noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases; use the first two or three letters of a word to check its spelling in a dictionary.</p>			
<p><b>What you can could do to help:</b>  Continue practising times tables and number bonds.  Encourage mental maths in every-day situations.  Help to ensure homework is completed.</p>	<p><b>What you can could do to help:</b>  Encourage regular reading and discussion of books and different text types.  Help to ensure homework is completed.  Encourage writing practice and proof reading.</p>			
<p><b>Science</b>  Physics:  Sound as vibrations  Electricity: simple circuits &amp; conductors</p>	<p style="text-align: center;"><b>Oak Class – Year 4</b></p>  <p style="text-align: center;"><b>Curriculum Overview</b> <b>Autumn Term 2019</b></p>			
<p><b>Computing</b>  Understand computer networks  Use the internet safely and appropriately  Use layout, format, graphics and illustrations for different purposes and audiences.  Create a range of hyperlinks to produce a non-linear interactive presentation.</p>			<p><b>Music</b>  Mamma Mia  Glockenspiel Stage 2  Play and perform in solo and ensemble contexts, using their voices and playing instruments with increasing accuracy, fluency, control and expression.   Whole class ukulele sessions</p>	<p><b>PE</b>  Outdoor games: rugby, football, hockey  Gymnastics, swimming</p>
<p><b>RE</b>  Our school values and vision  Creation: What do Christians learn from the creation story?  Light and Dark: what do these symbols mean?  Incarnation: Why does Christmas matter to Christians?</p>			<p><b>History/Geography</b>  Roman Empire and impact on Britain  Julius Caesar's attempted invasion - Roman Empire &amp; successful invasion - British resistance, e.g. Boudicca - Romanisation of Britain</p>	<p><b>Art/DT</b>  Use sketchbooks to collect, record and evaluate ideas.  Improve mastery of techniques such as drawing, painting and sculpture with varied materials.  Use annotated sketches to explain ideas.  Evaluate existing products and improve own work.</p>
<p><b>PSHE</b>  Beginning and Belonging  Family and Friends  Anti-Bullying  Growth Mindsets</p>	<p><b>Special events and activities</b>  Whole school visit to the Pantomime  Christmas Activity day  Art week  History/Geography week</p>			
<p><b>Useful links</b> MyMaths <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a>  Purple Mash <a href="http://www.purplemash.com">www.purplemash.com</a> (There is a 'multiplication tables check' which goes through questions very quickly but is a good tool for multiplication recall)</p>				

<b>Day</b>	<b>Morning</b>	<b>Afternoon</b>
<b>Monday</b>		
<b>Tuesday</b>		PPA
<b>Wednesday</b>	PE	
<b>Thursday</b>	Gymnastics (The three weeks before half term holiday) Spelling test	Homework to be handed in New spellings given out Swimming (1 <sup>st</sup> half of term)
<b>Friday</b>	PE (2 <sup>nd</sup> half of term)	New homework given out