

<p>Maths To recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. To calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts. To show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Ask and answer questions about totalling and comparing categorical data. Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. Identify and describe the properties of 3-D shapes Compare and sort common 2-D and 3-D shapes and everyday objects.</p>	<p>English To plan and write an entertaining story. To plan and write a range of non-narrative text types, e.g. to inform and instruct. Continue to use adventurous vocabulary and develop a range of writing styles. Build writing stamina through writing longer pieces. To check and evaluate writing. Retell a story from memory including all of the main parts. Discuss the meaning of new words. Continue to use phonic knowledge to read fluently and recognise alternative sounds for graphemes. Recognise tricky words. Re read familiar books for accuracy and fluency. Retrieve information from the text to answer questions. Identify the main point in a section or page. Use inference to draw simple conclusions about characters, settings and events. Recognise and discuss features of different texts. Spell tricky words and select the correct grapheme when spelling more complex words. Investigate Year Two spelling patterns. Use diagonal and horizontal strokes to join letters together. To understand which letters not to join. Type accurately</p>	
<p>What you can do to help: Practise the 2, 5 and 10 times tables. Play 2D and 3D shape recognition games. Describe the properties of 2D and 3D shapes.</p>	<p>What you can do to help: Read every day. Encourage your child to retell familiar stories including lots of detail. Practise homework spellings and tricky words.</p>	
<p>Science – Living Things To explore and compare the difference between things that are living, dead and never alive. Identify a variety of plants and animals in their habitats. To describe a habitat and why it is suitable for an animal to live in it. To describe how living things in a habitat depend on each other. Describe how animals get food.</p>	<p style="text-align: center;">Elm Classes – Year 2</p>  <p style="text-align: center;">LITTLE WALTHAM C.E.V.A. Primary School</p> <p style="text-align: center;">Curriculum Overview Spring Term Topic - China</p>	<p>Music To sing expressively and creatively and to speak chants and rhymes. To play a range of instruments musically. To experiment with and create sounds.</p>
<p>Computing We will continue to use the Purple Mash program to develop coding skills. Internet Safety – using the internet safely.</p>		<p>PE Use basic movements including running, jumping, throwing and catching. Develop balance, agility and coordination. Participate in team games, developing simple tactics for defending and attacking.</p>
<p>RE Incarnation – to continue to learn about why the Christmas story is important to Christians. Multi Faith week – exploring Hinduism. Salvation – Why is God important to Christians?</p>		<p>Art/DT Explore using different materials to make pictures. Design and make a toy kite.</p>
<p>PSHE Rights Financial Capability /Sex and Relationships Education Understanding and looking after money. Understanding the meaning of choice. Discuss the role of charities. Understand the physical developments of children. Recognise changes during childhood.</p>		<p>Special events and activities Infant music festival</p>

Useful links Maths www.mymaths.co.uk www.topmarks.co.uk
Phonics www.Phonicsplay.co.uk

Day	Morning	Afternoon
Monday		
Tuesday		
Wednesday	Homework to be handed in	PPA (Music, PSHE and PE)
Thursday		
Friday	Spelling test	New homework and spellings given out PE (1 st half of the term)