

<p>Number - Multiplication and Division- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for multiplication and division using the multiplication tables they know. Solve problems, including missing number problems, involving multiplication and Division.</p> <p>Measurement – Money -Add and subtract amounts of money and give change, using both £ and p in practical contexts.</p> <p>Statistics-Interpret and present data using bar charts, pictograms and tables. Solve one step and two step questions (for example, ‘How many more?’ and ‘How many fewer?’) using information presented in scaled bar charts, pictograms and tables.</p> <p>Measurement - Length and Perimeter- Measure, compare, add and subtract: lengths in (m/cm/mm); mass (kg/g); volume/capacity (l/ml). Measure the perimeter of simple 2D shapes.</p> <p>Number – Fractions- Count up and down in tenths. Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators. Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. Solve problems that involve all of the above.</p>	<p>English</p> <p>Text Types- Instructions, Non Chronological Reports, Author Study- Dick King-Smith, Structured Poetry, Stories with familiar settings, Adventure Story.</p> <p>Spellings, Punctuation and Grammar- Learn to split compound words. Add common suffixes to words. Use comparative and superlative adjectives. To add common prefixes to root words and to understand how they change the meaning. Learn about plural and singular nouns. Identify how words change when suffixes and prefixes are added.</p> <p>Reading Comprehension, Dictation and Handwriting sessions are carried out weekly.</p>	
<p>What you can do to help:</p> <p>Help your child to continue to learn their times tables, particularly 3x, 4x and 8x. Practise solving calculations using the operations, addition, subtraction, division and multiplication. Solve a range of number problems together and show clearly how to work them out.</p> <p>Help your child to understand how to add and subtract amounts of money and give change. Go shopping together and get your children to work out which coins or notes to pay with. Continue to practise reading, writing and ordering numbers up to 1000 and solve a range of different word problems. Look at different data in bar charts, pictograms and tables and answer questions relating to them. Practise together how to work out fractions of amounts of objects.</p>	<p>What you can do to help:</p> <p>Read regularly with your child and discuss the text. Read different types of text, for example fiction and non-fiction books, newspapers, leaflets and posters. Ask questions about what they have read, make predictions as to what will happen next and discuss their reasons, find out the meaning of any new words they come across. Help your child to spell words correctly and show your child how to use a dictionary to check whether words are spelt correctly. Write a story based on a familiar setting for example in a creepy wood, up in space, in an enchanted castle or on a beach. Write a chronological report or write a study about a favourite author and bring in to share with the class</p>	
<p>Science</p> <p>Classification of rock types</p> <p>Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Investigate what happens to rocks when they are rubbed together and what changes occur when they are in water.</p> <p>Simple understanding of fossilisation</p> <p>Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter.</p>	<p style="text-align: center;">Maple Class – Year 3</p>  <p style="text-align: center;">LITTLE WALTHAM C.E.V.A. Primary School</p> <p style="text-align: center;">Curriculum Overview</p> <p style="text-align: center;">Spring Term 2020</p>	<p>Music (This is covered during PPA sessions)</p> <p>Glockenspiel Stage 2 - explore and develop playing skills. Benjamin Britten - There was a monkey</p>
<p>Computing</p> <p>We will be searching the internet using key words, saving websites to favourites, develop and improve word processing skills, insert and format images. Develop own programming skills using a program called Scratch.</p>		<p>PE</p> <p>Dance, Tag Ruby, Tennis, Football. Gymnastics for 3 weeks.</p>
<p>RE</p> <p>Our themes for RE this term are-</p> <p>Incarnation - <i>Why does Christmas matter to Christians?</i></p> <p>Multi-faith fortnight focused on Hinduism.</p> <p>Salvation - <i>Why do Christians call the day that Jesus died “Good Friday”?</i></p>	<p>History and Geography</p> <p>A Broader History Study</p> <p>A local history study. A post-1066 study of a relevant period in local history Eg The History of Marconi.</p> <p>An in depth study linked to a studied period. Marconi and the Victorians.</p> <p>Linked to Marconi Chelmsford mapping.</p> <p>Use 8 points of compass, symbols & keys. Use fieldwork to observe, measure & record.</p>	<p>Art/DT</p> <p>We will be improving our techniques of drawing, painting and sculpture and using a variety of different materials to create our art work. This work will be closely linked to our work in Geography and History.</p>
<p>PSHE</p> <p>Our themes for PSHE this term are-</p> <p>-Working Together</p> <p>-Financial Capability</p>		<p>Special events and activities</p> <p>Multi Faith Fortnight focussing on Hinduism.</p> <p>Easter Activity day</p> <p>Class Trip to Chelmsford Museum- focus based on the local history study of Marconi. (Details are still to be arranged and a letter will be sent out nearer the time)</p>
<p>Useful links MyMath www.mymaths.co.uk www.bbc.co.uk/schools/scienceclips/ http://www.woodlands-junior.kent.sch.uk/Homework/Grivers.html www.maths-games.org/ www.bbc.co.uk/history/forkids/</p>		

Day	Morning	Afternoon
Monday		PPA- Enrichment Afternoon- (French and Music - Taught by Miss Rich.)
Tuesday		Times tables tested individually
Wednesday	Homework to be handed in. PE	
Thursday	Spelling Test PE- Gymnastic sessions – 3 weekly sessions after half term.	
Friday	PE – Half termly.	New homework given out New spellings given out
Additional Information	<p><i>Please can you ensure that all jewellery is removed on PE days and that all items of clothing are named.</i></p> <p><i>Please can the children keep their ruck sacks at home due to limited space in our cloakroom area. Thank you.</i></p>	

If there are any parents who would like to help with hearing the children read individually or helping to test the children on their times tables, please let us know, we always appreciate any help you can give.

Thank you, Mrs Edwards and Mrs Heminsley-Taylor