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| <p>Maths Position and Direction – Use mathematical vocabulary to describe position, direction and movement including movement in a straight line. To describe turns and order objects in patterns and sequences. To solve problems efficiently. Tell and write the time to within five minutes and draw hands on a clock face. Compare and sequence intervals of time. Choose and use appropriate units to estimate and measure length, height, mass, temperature and capacity. To investigate number problems.</p> | <p>English To plan and write an entertaining story. To plan and write a range of non-narrative text types. Continue to use adventurous vocabulary and develop a range of writing styles. Write poems. Evaluate writing with others and by themselves. Improve writing style by adding new techniques to their repertoire. Apply phonic knowledge across the curriculum. Read fluently and confidently. Decode unfamiliar words automatically. Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently. Show an understanding of books through discussion. Check that the text makes sense as they read, re-read and use a range of strategies to understand the meaning of unfamiliar words. Retrieve information from the text to answer questions. Predict what may happen based on previous events. Use inference to draw simple conclusions about characters, settings and events.</p> | |
| <p>What you can do to help: Practise number bonds and times tables. Practise telling the time on an analogue clock- o'clock, half past, quarter past / to and five minute intervals.</p> | <p>What you can do to help: Read on a daily basis, practise weekly spellings, key words and tricky words. Practise typing accurately.</p> | |
| <p>Science Scientists and Inventors / Plants To make observations and record. To perform simple tests. Explain the life cycle of plants. Discuss what plants need in order to grow and stay healthy. Identify how different plants grow. Explore less familiar habitats / micro habitats. Explore the plants and animals in the local environments. Examine and compare the conditions in different habitats.</p> | <p style="text-align: center;"> Elm Classes – Year 2  LITTLE WALTHAM C.E.V.A. Primary School Curriculum Overview Summer Term Topic – Mrs Armitage on Wheels / At the Seaside </p> | <p>Music To sing expressively and creatively and to speak chants and rhymes. To play a range of instruments musically. To experiment with and create sounds.</p> |
| <p>Computing Create, organise, store and manipulate and retrieve digital content. Create and debug simple programs. Understand what algorithms are, how they are implemented as programs. Use technology safely, keep personal information private.</p> | | <p>PE Use basic movements including running, jumping, throwing and catching. Develop balance, agility and coordination. Participate in team games, developing simple tactics for defending and attacking.</p> |
| <p>RE Salvation / Kingdom of God Why does Easter matter to Christians? Learning to retell the different parts of the Pentecost Story. Explore the symbols of Pentecost. Find out about and explore the concept of the Holy Trinity.</p> | | <p>History - Travel and Transport Develop an awareness of the past by comparing travel and transport. To ask questions. To compare changes in living memory – how have cars changed since they were invented. Find out about the life of a significant person linked to transport, eg, George Stevenson. Geography - Beside the Seaside Describe different places and environments. Describe locations using geographical language. Locate characteristics of the four countries and capital cities in the UK. To use fieldwork and observational skills</p> |

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| PSHE Rights Financial Capability /Sex and Relationships Education Understanding and looking after money. Understanding the meaning of choice. Discuss the role of charities. Understand the physical developments of children. Recognise changes during childhood. | | Special events and activities |
| Useful links Maths www.mymaths.co.uk www.topmarks.co.uk ICT.GAMES.COM Phonics www.Phonicsplay.co.uk www.bbcbitese www.oaklearning.co.uk | | |