

<p><b>Maths</b>  <b>Number – Fractions</b> -Recognise and show, using diagrams, equivalent fractions with small denominators. Compare and order unit fractions and fractions with the same denominators. Add and subtract fractions with the same denominator within one whole. Solve problems that involve all of the above.  <b>Measurement- Time</b> - Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12 hour and 24 hour clocks. Estimate and read time with increasing accuracy to the nearest minute. Record and compare time in terms of seconds, minutes and hours. Use vocabulary such as o'clock, a.m./p.m. morning, afternoon, noon and midnight.  Know the number of seconds in a minute and the number of days in each month, year and leap year. Compare durations of events, for example to calculate the time taken by particular events or tasks.  <b>Geometry - Properties of Shape</b>- Recognise angles as a property of shape or a description of a turn. Identify right angles, recognise that two right angles make a half turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle. Identify horizontal and vertical lines and pairs of perpendicular and parallel lines. Draw 2D shapes and make 3D shapes using modelling materials. Recognise 3D shapes in different orientations and describe them.  <b>Measurement - Mass and Capacity</b> - Measure, compare, add and subtract: lengths (m/cm/mm);mass (kg/g); volume/capacity (l/ml).</p>	<p><b>English</b>  <b>Text Types</b>- Persuasive texts, Explanation, Stories with familiar settings.  <b>Spellings, Punctuation and Grammar</b>- Identify how words change when prefixes are added. Understand figurative language (personification, similes and metaphors) and how to use them. Distinguish between the spelling and meaning of homophones. Know how to use verb tenses correctly. Investigate, collect and classify spelling patterns relating to the formation of plurals. Learn about collective nouns, onomatopoeia and apostrophes for contractions. Investigate and learn to spell words with common letter strings. To know fronted adverbials, compound and complex sentences and how suffixes change the function of words. Investigate links between meaning and spelling when using affixes.  <b>Reading Comprehension</b>- To answer questions which require inference. To ensure the text makes sense and to correct any inaccurate reading. To discuss a wide range of texts and to find specific information to be able to answer questions. To answer a range of questions relating to books that have been read.  <b>Dictation and Handwriting</b> sessions are carried out weekly.</p>	
<p><b>What you can could do to help:</b>  Help your child to continue to learn their times tables. Practise adding and subtracting fractions. Look at different times on a 12 hour and 24-hour clock. Set up different activities and see how long they take to complete, record the times in a chart. Identify different angles in shapes. Learn the names of all 2D and 3D shapes and create own shape pictures and models. Measure a range of different objects around the home using mm, cm or m. Practise weighing ingredients to make a cake.</p>	<p><b>What you can could do to help:</b>  Read regularly with your child and discuss the text, discuss the emotions of the characters. Read different types of text, for example fiction and non-fiction books, newspapers, leaflets and posters. Ask questions about what they have read, make predictions as to what will happen next and discuss their reasons, find out the meaning of any new words they come across. Help your child to spell words correctly and show your child how to use a dictionary to check whether words are spelt correctly. Write an adventure story, a chronological report or write an explanation about something that is of interest and bring in to read to the rest of the class.</p>	
<p><b>Science</b>  <b>Plants</b>  Observe how seeds and bulbs grow. Find out how plants need water, light and suitable temperature to grow and stay healthy.  <b>Animals (including humans)</b>  Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air.) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>	<p style="text-align: center;"><b>Maple Class – Year 3</b></p>  <p style="text-align: center;"><b>Curriculum Overview</b>  <b>Summer Term</b></p>	<p><b>Music (This is covered during PPA sessions)</b>  Three Little Birds- Reggae  Reflect Rewind and replay – Listening and appraising, revising musical games and language, performing and sharing.</p>
<p><b>Computing</b>  Collect and present data appropriately. (Linked to maths and Science)  Understand computer networks.</p>		<p><b>PE</b>  Swimming on Tuesday mornings (TBC)  Dance, Athletics, Cricket, Rounder's, Handball</p>
<p><b>RE</b>  Our themes for RE this term are-  What can we learn from Holy Places? Islam  Pentecost  The Kingdom of God - When Jesus left, what was the impact of Pentecost?</p>	<p><b>History and Geography (Geography Focus this term)</b>  <b>History</b>-  <b>Geography</b>- A Study of a region of the UK (not a local area)  Describe &amp; understand climate, mountains, volcanoes, earthquakes, etc.  Use fieldwork to observe, measure &amp; record.</p>	<p><b>Art/DT</b>  <b>Art</b>- Create work in a similar style to an artist.  <b>D&amp;T</b> – Design and create a radio. This will be closely linked to our History work.  Understand seasonality, prepare and cook mainly savoury dishes, make a sandwich and a fruit salad.</p>

<p><b>PSHE</b>  Our themes are-</p> <ul style="list-style-type: none"> <li>- Managing Risk</li> <li>-Safety Contexts</li> <li>-Healthy Lifestyle</li> <li>- Sex and relationships education</li> </ul>		<p><b>Special events and activities (to be confirmed)</b>  Summer Activity Day  Sports Day  Key Stage 2 Production  Open Evening</p>
<p><b>Useful links</b> MyMath <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a> <a href="http://www.bbc.co.uk/schools/scienceclips/">www.bbc.co.uk/schools/scienceclips/</a> <a href="http://www.woodlands-junior.kent.sch.uk/Homework/Grivers.html">http://www.woodlands-junior.kent.sch.uk/Homework/Grivers.html</a> <a href="http://www.maths-games.org/">www.maths-games.org/</a>  <a href="http://www.bbc.co.uk/history/forkids/">www.bbc.co.uk/history/forkids/</a> Tasks set on PurpleMash</p>		