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| <p>Maths Place Value- Identify, represent and estimate numbers using different representations. Find 10 or 100 more or less than a given number. Recognise the place value of each digit in a three-digit number. Compare and order numbers up to 1000. Read and write numbers up to 1000 in numerals and in words. Solve number problems and practical problems. Addition and Subtraction- Add and subtract numbers mentally. Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. Estimate the answer to a calculation and use inverse operations to check answers. Solve problems, including missing number problems, number facts, place value, addition and subtraction. Multiplication and Division-Count from 0 in multiples of 4, 8, 50 and 100. Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for multiplication and division using knowledge of multiplication tables. Solve problems involving multiplication and division.</p> | <p>English Text Types- Recount, Instructions, Structured poetry and Shape Poetry, Fairy stories and folk tales. Author study- Dick King Smith. Spellings, Punctuation and Grammar- Write in clear sentences using punctuation correctly and consistently. Identify and use adjectives, nouns, similes, verbs, adverbs and alliteration. Use apostrophes correctly. Add suffixes to words and explore different spelling rules. Identify different synonyms for said. Recognise direct speech and inverted commas. Use common homophones correctly. Use the 1st and 3rd person when writing. Replace bland verbs with powerful verbs. Use the past and present tense correctly. Respond to texts, identifying the key points and use evidence to support responses.</p> <p>Reading Comprehension, Handwriting and Phonics/Spelling sessions are carried out during the week.</p> | |
| <p>What you can do to help: Help your child to learn their times tables. Practise solving calculations using the operations, addition, subtraction, division and multiplication. Help recall number bonds up to 20/50/100. Solve a range of number problems together and show clearly how to work them out. Help your child to understand the place value of different digits up to 1000. Practise reading, writing and ordering numbers up to 1000.</p> | <p>What you can do to help: Read regularly with your child and discuss the text. Read different types of text, e.g. fiction and non-fiction books, newspapers, leaflets and posters. Ask questions about what they have read, make predictions as to what will happen next and discuss their reasons, find out the meaning of any new words they come across. Practise describing different settings and characters. Write a short story together. Please help your child to learn their spellings and encourage them to spell words correctly in their writing. Ensure the correct use of punctuation is used in pieces of writing.</p> | |
| <p>Science Light and Shadows Understand that we need light in order to see things and that dark is the absence of light. Distinguish between light sources and reflectors. Investigate shadows, recording changes in size and identifying patterns. Forces and Magnets Investigate how objects move on different surfaces and understand what friction is. Investigate materials to find out which ones are magnetic.</p> | <p style="text-align: center;">Maple Class – Year 3</p>  <p style="text-align: center;">Curriculum Overview Autumn Term 2020</p> | <p>Music Let your spirit Fly- R&B Glockenspiel Stage 1</p> |
| <p>Computing Search the internet using key words, save websites to favourites, develop and improve word processing skills, insert and format images, using software such as PowerPoint to create and sequence a series of slides, develop own programming skills.</p> | | <p>PE PE Skills sessions taught by a Sports Coach.</p> |
| <p>RE What is our vision and values? Creation -What do Christians learn from the creation story? What can we learn about different faiths from special symbols and objects? Islam/Judaism/Hinduism</p> | <p>History/Geography History - Stone Age to Iron Age Britain – Learn about how people lived during the Stone Age and how they made tools and weapons. Investigate Skara Brae (an archaeological site in Orkney) and find out what it tells us about life in the Stone</p> | <p>Art/DT Art Develop skills of drawing, sketching, painting and colour mixing. Create Stone Age cave paintings. DT</p> |

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| Incarnation - Why does Christmas matter to Christians? | Age. Compare the life of a child during the Stone Age to present day. Learn about Stonehenge and what it may have been used for. Understand why people stopped using stone to make their tools and weapons. Find out about how people lived during the Iron Age. | Design and make a Stone age house. Design and create a clay pot |
| PSHE Our themes for PSHE this term are- -Beginning and Belonging. -Family and Friends. -Anti-bullying. | Geography Map out the Orkney Islands and answer positional questions using a compass. Consider where in the world, animals from the Stone Age period would've been located. | |
| Useful links MyMaths www.mymaths.co.uk www.bbc.co.uk/schools/scienceclips/ http://www.woodlands-junior.kent.sch.uk/Homework/Grivers.html www.maths-games.org/ www.bbc.co.uk/history/forkids/ Work set on Purple Mash | | |

| Day | Morning | Afternoon |
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| Monday | | |
| Tuesday | | PPA Afternoon |
| Wednesday | Homework to be handed in via Purple Mash. PE led by a Sports Coach. Spelling Test | |
| Thursday | PE- 3 weekly sessions starting after half term led by a Sports Coach. | |
| Friday | PE – Starting after half term. (Half termly only) Jointly taught by the teacher and Sports Coach. | New homework given out by Purple Mash New spellings given out by Purple Mash |
| Additional Information | <p><i>Please can you ensure that all jewellery is removed on PE days and that all items of school clothing are named.</i></p> <p><i>Please can a named water bottle be brought to school every day.</i></p> | |