

<p><b>Maths</b>          Number: Place Value          Number: Addition and Subtraction          Number: Multiplication and Division          Measurement: Length and Perimeter</p>	<p><b>English</b>          Word Reading: Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words they meet.          Comprehension: Retrieve and record information from non-fiction; identifying main ideas drawn from more than one paragraph and summarising these; listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks; discussing words and phrases that capture the reader's interest and imagination.          Writing: Discussing and recording ideas related to a variety of text types; editing by assessing the effectiveness of their own and others' writing and suggesting improvements; organising paragraphs around a theme; progressively building a varied and rich vocabulary and an increasing range of sentence structures.          Spelling, punctuation and grammar: learning grammatical difference between plural and possessive –s; noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases; use the first two or three letters of a word to check its spelling in a dictionary; fronted adverbials.</p>	
<p><b>What you can could do to help:</b>          Continue practising times tables and number bonds.          Encourage mental maths in every-day situations.          Help to ensure homework is completed.</p>	<p><b>What you can could do to help:</b>          Encourage regular reading and discussion of books and different text types.          Help to ensure homework is completed and spelling are practised.          Encourage writing practice and proof reading.</p>	
<p><b>Science</b>          Physics:          Sound as vibrations          Electricity: simple circuits &amp; conductors</p>	<p style="text-align: center;"><b>Oak Class – Year 4</b></p>  <p style="text-align: center;"><b>LITTLE WALTHAM</b> C.E.V.A. Primary School</p> <p style="text-align: center;"><b>Curriculum Overview</b> <b>Autumn Term 2020</b></p>	
<p><b>Computing</b>          Understand computer networks          Use the internet safely and appropriately          Use layout, format, graphics and illustrations for different purposes and audiences.          Create a range of hyperlinks to produce a non-linear interactive presentation.</p>		
<p><b>RE</b>          Our school values and vision          Creation: What do Christians learn from the creation story?          What can we learn about different faiths from special symbols and objects? Islam/Judaism/ Hinduism          Incarnation: Why does Christmas matter to Christians?</p>	<p><b>History/Geography</b>          Roman Empire and impact on Britain          Julius Caesar's attempted invasion - Roman Empire &amp; successful invasion - British resistance, e.g. Boudicca - Romanisation of Britain           Locating the countries of Europe</p>	
<p><b>PSHE</b>          Beginning and Belonging          Family and Friends          Anti-Bullying          Growth Mindsets</p>	<p><b>Music</b>          Play and perform in solo and ensemble contexts and play instruments with increasing accuracy, fluency, control and expression.           Whole class ukulele sessions</p> <p><b>PE</b>          Outdoor games and skills: football, rounders, football, circuits</p> <p><b>Art/DT</b>          Use sketchbooks to collect, record and evaluate ideas.          Improve mastery of techniques such as drawing, painting and sculpture with varied materials.          Use annotated sketches to explain ideas.          Evaluate existing products and improve own work.</p>	
<p><b>Useful links</b> MyMaths <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a>          Purple Mash <a href="http://www.purplemash.com">www.purplemash.com</a> (There is a 'multiplication tables check' which goes through questions very quickly but is a good tool for multiplication recall)</p>		

<b>Day</b>	<b>Morning</b>	<b>Afternoon</b>
<b>Monday</b>		
<b>Tuesday</b>		
<b>Wednesday</b>		PE
<b>Thursday</b>	Homework to be handed in	
<b>Friday</b>	PE (2 <sup>nd</sup> half of term) Spelling test	New homework and spellings given out