

<p><b>Maths</b></p> <p>In Maths this term, we will be continuing our Multiplication and Division unit where we will be learning what an array is and how we can use arrays to write repeated addition and multiplication sentences. We will also be learning how we can use arrays to solve division questions.</p> <p>After this, we will move onto our Money topic where the children will be learning to recognise coins and notes, add coins and notes to make a certain amount of money, finding alternative ways to make the same amount of money, compare money and find change from a given amount.</p>	<p><b>English</b></p> <p>In Spring 1 our topic is China. We will be reading a range of Chinese tales and learning about Chinese New Year as well as what school life is like in China and comparing it to our school life.</p> <p>In Spring 2, our topic is monsters. We will be reading a range of stories about monsters and completing activities related to these books.</p>	
<p><b>What you can do to help:</b></p> <ul style="list-style-type: none"> <li>• Make children familiar with coins and their values by showing them some coins and asking them what their value is</li> <li>• Ask children to select coins to make a given amount. E.g. show me the coins I could use to make 20p.</li> <li>• Ask children to show you alternative ways of making amounts. E.g. show me two different ways of making 20p.</li> </ul>	<p><b>What you can do to help:</b></p> <ul style="list-style-type: none"> <li>• Read regularly with your child, asking them to recall what they have read, what they think will happen next, what unknown words and phrases mean and to give reasons for character's feelings and motives.</li> <li>• Complete regular phonics activities on Phonics Play</li> <li>• Encourage your child to use adjectives to describe the everyday objects around them and to use a wider range of adjectives to describe. E.g. instead of big, how else could I describe the tree?</li> </ul>	
<p><b>Science Living Things and their Habitats</b></p> <p>In Science we will be learning to identify the difference between living and non-living things. We will learn about the different types of habitats and the animals and plants that live there. We will explore how these animals and plants are adapted to live in such environments and learn about food chains.</p>	<p style="text-align: center;"><b>Elm Class - Year 2</b></p>  <p style="text-align: center;"><b>Curriculum Overview</b> <b>Spring Term 2021</b></p>	<p><b>History / Geography</b></p> <p>In History, the children will be learning about the Great Wall of China and the history surrounding this famous landmark.</p> <p>In Geography, the children will be learning to name and locate the 7 continents and 5 oceans. They will also use maps to locate China and its neighbouring countries.</p>
<p><b>Computing</b></p> <p>In Computing lessons, the children will be learning about online safety and what they should and should not do online.</p>		<p><b>Art/DT</b></p> <p>In Art, the children will design their own version of the Chinese Willow Pattern plate and their own monster.</p>
<p><b>RE</b></p> <p>In RE the children will continue to learn about Incarnation, particularly focusing on the Epiphany. Then, we will move onto our Multi-Faith topic which explores sacred places and what we can learn from them.</p>		<p><b>PE</b></p> <p>In PE the children will be playing basketball and cricket.</p>
<p><b>Useful links</b></p> <p><a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a></p> <p><a href="https://login.mymaths.co.uk/login">https://login.mymaths.co.uk/login</a></p> <p><a href="https://www.purplemash.com/#tab/pm-home">https://www.purplemash.com/#tab/pm-home</a></p>		

Monday	
Tuesday	
Wednesday	Homework due in PE
Thursday	
Friday	PE Homework goes out