

Remote Learning at Little Waltham CEVA Primary School

During this period of national lockdown most pupils will be learning remotely at home. This information is intended to inform parents or carers about what to expect from remote education.

Will my child be taught broadly the same curriculum as they would if they were in school?

- Yes - We teach the same curriculum remotely as we do in school wherever possible and appropriate. These are the learning objectives already planned for each year group as part of our usual curriculum. However, we have needed to make some adaptations in some subjects. For example, we may need to alter the focus in practical subjects due to the equipment and materials required.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day. This includes the lessons set by the teachers daily and the daily practice expected in reading, spelling and Times Tables.

Ash Class	A range of activities are uploaded on Tapestry for you to do 2 -3 hours a day
Chestnut and Elm Classes	3 hours a day
Maple B, Maple E, Oak, Sycamore and Willow Classes	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

If your child is in Ash Class log in to Tapestry
If your child is in year 1 -6 log in to Purple Mash. The children all have their logins but
If you can't remember the details, or have problems logging on please contact the school office.

PDF versions of the planning for each week will also be sent to parental emails.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have been allocated a small number of laptops and these are loaned to families following feedback and discussions with families.
- If devices are loaned from the school, parents sign a loan agreement and adhere to this whilst the device is on loan
- Parents are supported with accessing increased data if necessary. Some providers are increasing the data allowance available to some families (EE, Three, Sky Mobile, SMARTY, Tesco Mobile, Virgin Mobile). If parents have any difficulties, then please call the office and we can sign post to appropriate support.
- Paper work packs are provided for some families and there are exercise books in the store outside the school for parents to collect if required.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of our remote teaching approaches:

- Ash Class have daily practice activities and a weekly menu of theme based activities to select from which match the theme being taught in class. Videos uploaded by the teachers support specific teaching points e.g. phonics
- Year 1 – 6 children have 3 - 4 lessons per day, 1 x English, 1 x maths and 1-2 lessons in other subjects. These are taught in a variety of ways as described below.
- recorded teaching (e.g. video/audio recordings, Oak National Academy lessons, White Rose maths videos, BBC Bitesize)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- worksheets and written activities uploaded to be completed at home and then uploaded to Purple Mash
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Weekly, live, wellbeing sessions in small groups will be available as soon as technical difficulties with Microsoft Teams have been resolved.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We hope that pupils will engage with each day's work and upload their work to Purple Mash or complete the paper work pack
- We hope that parents will support their children by helping them navigate to the work, complete the work and upload the work, if necessary.
- We hope that parents will establish routines for the day, if possible.
- We know that remote learning can be really challenging for parents who are working from home and/or caring for other children. Please support your child to complete as much as possible in your circumstance.
- If at any time during remote learning, parents/carers need support or have any questions about learning from home, we ask that they contact the class teacher in the first instance for further support. This can be done by emailing or phoning the school office.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers and LSAs will check Tapestry or Purple Mash daily to monitor each child's engagement with the work set
- If we observe that children have not engaged with their remote learning, we will make contact with the families, to see if there other ways in which we as a school can support, whether with further resources or advice/ideas.

How will you assess my child's work and progress?

Feedback can take many forms and our approach to feeding back on pupil work is as follows:

- When giving feedback face to face to children within the classroom we use a variety of methods. In a similar way, this will take many forms, while learning remotely. Feedback may not always mean extensive written comments for individual children.
- When learning remotely, we will use a variety of feedback methods. These may include teachers making comments on a child's piece of work via our Purple Mash or Tapestry platforms and the comments facility. Teachers may upload answers to for example, maths work so that children can self mark at home.
- When giving feedback, we may not comment on every single piece of work but on those where teachers can support children in the next steps and/or feel additional encouragement is needed.

Additional support for pupils with particular needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For those parents with children who have additional needs, we will work together to support you in giving ideas and activities that you can use to support your child's learning at home. Regular phone calls are made to all parents of pupils on the SEND register to offer support
- Some pupils with SEND are provided with individualised work packs