

<p>Maths</p> <p>Number - Multiplication and Division- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for multiplication and division using the multiplication tables they know. Solve problems, including missing number problems, involving multiplication and Division.</p> <p>Measurement – Money – Counting pound and pence, adding and subtracting money, calculating the amount of change needed.</p> <p>Statistics – using and reading tally charts, creating reading and interpreting pictograms and bar charts.</p> <p>Measurement - Length and Perimeter - measuring in cm, mm and m and converting between different units. Comparing, adding and subtracting lengths and finding the perimeter.</p>	<p>English</p> <p>Text Types- Non Chronological Reports, Author Study, Structured Poetry, Traditional Stories, Adventure Stories.</p> <p>Spellings, Punctuation and Grammar- Learn to split compound words. Add common suffixes to words. Use comparative and superlative adjectives. To add common prefixes to root words and to understand how they change the meaning. Learn about plural and singular nouns. Identify how words change when suffixes and prefixes are added.</p> <p>Reading Comprehension, Dictation and Handwriting sessions are carried out weekly.</p>	
<p>What you can do to help:</p> <p>Help your child to continue to learn their times tables. Practise solving calculations using the operations, addition, subtraction, division and multiplication. Solve a range of number problems together and show clearly how to work them out.</p> <p>Help your child to understand how to add and subtract amounts of money and give change. Go shopping together and get your children to work out which coins or notes to pay with. Continue to practise reading, writing and ordering numbers up to 1000 and solve a range of different word problems. Look at different data in bar charts, pictograms and tables and answer questions relating to them. Practise together how to work out fractions of amounts of objects.</p>	<p>What you can do to help:</p> <p>Read regularly with your child and discuss the text. Read different types of text, for example fiction and non-fiction books, newspapers, leaflets and posters. Ask questions about what they have read, make predictions as to what will happen next and discuss their reasons, find out the meaning of any new words they come across. Help your child to spell words correctly and show your child how to use a dictionary to check whether words are spelt correctly.</p> <p>Write a story based on a familiar setting for example in a creepy wood, up in space, in an enchanted castle or on a beach. Write a chronological report or write a study about a favourite author.</p>	
<p>Science</p> <p><u>Classification of rock types</u></p> <p>Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Investigate what happens to rocks when they are rubbed together and what changes occur when they are in water.</p> <p><u>Simple understanding of fossilisation</u></p> <p>Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter.</p>	<p style="text-align: center;">Maple Class – Year 3</p> <div style="text-align: center;">  <p>LITTLE WALTHAM C.E.V.A. Primary School</p> </div> <p style="text-align: center;">Curriculum Overview</p> <p style="text-align: center;">Spring Term 2021</p>	<p>Music</p> <p>Interactive music lessons set using Yumu (an online music site)</p>
<p>Computing</p> <p>We will be searching the internet using key words, saving websites to favourites, develop and improve word processing skills, insert and format images. Develop own programming skills.</p>		<p>PE</p> <p>Basketball, Dodgeball and Cricket</p>

<p>RE Incarnation - <i>Why does Christmas matter to Christians?</i> Multi-Faith - What can we learn from sacred places? Salvation - <i>Why do Christians call the day that Jesus died "Good Friday"?</i></p>	<p>Topic – Extreme Earth (Geography Focus) A Study of a region of the UK (not a local area) Describe & understand climate, mountains, volcanoes, earthquakes, etc. Use fieldwork to observe, measure & record.</p>	<p>Art/DT We will be improving our techniques of drawing, painting and sculpture and using a variety of different materials to create our art work. This work will be closely linked to our work in Geography.</p> <ul style="list-style-type: none"> • Volcano collage pictures using techniques of twisting, scrunching, ripping tissue and crepe paper. • Volcano sculptures. • Mountain landscape artwork. • Silhouette Winter Tree Artwork
<p>PSHE Our themes for PSHE this term are-</p> <ul style="list-style-type: none"> • Managing change • Working Together • Financial Capability 		
<p>Useful links MyMaths www.mymaths.co.uk www.bbc.co.uk/schools/scienceclips/ http://www.woodlands-junior.kent.sch.uk/Homework/Grivers.html www.maths-games.org/ www.bbc.co.uk/history/forkids/</p>		

Day	Morning	Afternoon
Monday		
Tuesday		PPA Afternoon
Wednesday	Homework to be handed in by Purple Mash. PE led by a Sports Coach. Spelling Test (Maple E)	
Thursday	PE- 3 weekly sessions starting after half term led by a Sports Coach.	
Friday	PE Spelling test (Maple B)	New homework given out by Purple Mash New spellings given out by Purple Mash
Additional Information	<p><i>Please can you ensure that all jewellery is removed on PE days and that all items of school clothing are named.</i> <i>Please can a named water bottle be brought to school every day.</i></p>	