

<p>Maths</p> <p>Number – Fractions –Recognise and show, using diagrams, equivalent fractions with small denominators. Compare and order unit fractions and fractions with the same denominators. Add and subtract fractions with the same denominator within one whole. Solve problems that involve all of the above.</p> <p>Time – Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12 hour and 24 hour clocks. Estimate and read time with increasing accuracy to the nearest minute. Record and compare time in terms of seconds, minutes and hours. Use vocabulary such as o'clock, a.m./p.m. morning, afternoon, noon and midnight. Know the number of seconds in a minute and the number of days in each month, year and leap year.</p> <p>Geometry - Properties of Shape- Recognise angles as a property of shape or a description of a turn. Identify right angles, recognise that two right angles make a half turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle. Identify horizontal and vertical lines and pairs of perpendicular and parallel lines. Draw 2D shapes and make 3D shapes using modelling materials. Recognise 3D shapes in different orientations and describe them.</p>	<p>English</p> <p>Text Types- Persuasive texts, Explanation, Shape poetry, Adventure Stories, Non Chronological Reports.</p> <p>Spellings, Punctuation and Grammar- Identify how words change when prefixes are added. Understand figurative language (personification, similes and metaphors) and how to use them. Distinguish between the spelling and meaning of homophones. Know how to use verb tenses correctly. Investigate, collect and classify spelling patterns relating to the formation of plurals. Learn about collective nouns, onomatopoeia and apostrophes for contractions. Investigate and learn to spell words with common letter strings. To know fronted adverbials, compound and complex sentences and how suffixes change the function of words. Investigate links between meaning and spelling when using affixes.</p> <p>Reading Comprehension- To answer questions which require inference. To ensure the text makes sense and to correct any inaccurate reading. To discuss a wide range of texts and to find specific information to be able to answer questions. To answer a range of questions relating to books that have been read. Reading Comprehension, Dictation and Handwriting sessions are carried out weekly.</p>	
<p>What you can do to help:</p> <p>Help your child to continue to learn their times tables. Practise adding and subtracting fractions. Look at different times on a 12 hour and 24-hour clock. Set up different activities and see how long they take to complete, record the times in a chart. Identify different angles in shapes. Learn the names of all 2D and 3D shapes and create own shape pictures and models. Measure a range of different objects around the home using mm, cm or m. Practise weighing ingredients to make a cake.</p>	<p>What you can do to help:</p> <p>Read regularly with your child and discuss the text, discuss the emotions of the characters. Read different types of text, for example fiction and non-fiction books, newspapers, leaflets and posters. Ask questions about what they have read, make predictions as to what will happen next and discuss their reasons, find out the meaning of any new words they come across. Help your child to spell words correctly and show your child how to use a dictionary to check whether words are spelt correctly.</p>	
<p>Science</p> <p>Plants Observe how seeds and bulbs grow. Find out how plants need water, light and suitable temperature to grow and stay healthy.</p> <p>Animals (including humans) Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air.) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>	<p style="text-align: center;">Maple Classes – Year 3</p> <div style="text-align: center;">  <p>LITTLE WALTHAM C.E.V.A. Primary School</p> </div> <p style="text-align: center;">Curriculum Overview Summer Term 2021</p>	<p>Music</p> <p>Listening and appraising, revising musical games and language, performing and sharing.</p>
<p>Computing</p> <p>Collect and present data appropriately. (Linked to maths and Science)</p> <p>Understand computer networks..</p>		<p>PE</p> <p>Athletics Cricket Football Rounders</p>

<p>RE Our themes for RE this term are- Salvation - Why do Christians call the day that Jesus died “Good Friday”? Pentecost What can we learn about different faiths from special festivals?</p>	<p>Topic - Geography Focus Extreme Earth Describe & understand climate, mountains, volcanoes, earthquakes, etc. Use fieldwork to observe, measure & record.</p>	<p>Art Artist Study – Margaret Godfrey – Volcano Landscape artwork. We will be improving our techniques of drawing, painting and sculpture and using a variety of different materials to create our art work. This work will be closely linked to our work in Geography.</p> <ul style="list-style-type: none"> • Volcano collage pictures using techniques of twisting, scrunching, ripping tissue and crepe paper. • Volcano sculptures. • Mountain landscape artwork. <p>DT Understand seasonality, prepare and cook mainly savoury dishes.</p>
<p>PSHE Our themes for PSHE this term are- - Managing Risk -Safety Contexts -Healthy Lifestyle - Sex and relationships education</p>		<p>Special events and activities Pentecost Activity day</p>
<p>Useful links MyMaths www.mymaths.co.uk www.bbc.co.uk/schools/scienceclips/ www.maths-games.org/ www.bbc.co.uk/history/forkids/</p>		

Day	Morning	Afternoon
Monday		
Tuesday		PPA Afternoon PE – Maple E
Wednesday	Homework to be handed in by Purple Mash. PE led by a Sports Coach. Spelling Test - Maple E	
Thursday	PE- 3 weekly sessions starting after half term led by a Sports Coach.	PE – Maple B

Friday	PE Maple B – first half of term Maple E – second half of term Spelling test – Maple B	New homework given out by Purple Mash New spellings given out by Purple Mash
Additional Information	<i>Please can you ensure that all jewellery is removed on PE days and that all items of school clothing are named.</i> <i>Please can a named water bottle be brought to school every day.</i>	