

# Pupil premium strategy statement (primary)

1. Summary information					
<b>School</b>	Little Waltham CEVA Primary School				
<b>Academic Year</b>	2020/21	<b>Total PP budget</b>	£48,474	<b>Date of most recent PP Review</b>	July 2020
<b>Total number of pupils</b>	209	<b>Number of pupils eligible for PP</b>	37	<b>Date for next internal review of this strategy</b>	December 2020

2. Current attainment		
<b>Data is currently not available due to lockdown</b>	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
		%
		%
		%
		%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
<b>A.</b>	Poor oral language skills (speech and vocabulary)
<b>B.</b>	Low Self-esteem - Anger - wellbeing
<b>C.</b>	Attention difficulties
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>D.</b>	

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Pupils are enabled to make progress at least in line with their peers – termly tracking	Pupils make at least 3 steps progress across the year – this may not apply due to COVID lockdowns and a change in assessment practices. Pupils to make at least expected progress across the year.
<b>B.</b>	Pupils are settled and display expected learning behaviours – observations and discussion with pupils	Pupils work demonstrates application and shows progress Pupils demonstrate calmness and commitment to work
<b>C.</b>		

<b>D.</b>		
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5. Planned expenditure					
Academic year	2020-21				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased confidence in the classroom	Provide staff in areas of specific need to eligible pupils and in time supporting those pupils within their class setting - Senco Assistant – playground support – 1:1 or group Well being sessions	Many of our pupil premium children have behaviour difficulties and this impacts the rest of the class – time is spent on a 1:1 basis but often these pupils do not want to be singled out. We have found that it is more effective using a wider approach.	Observations, conversations with pupils, conversations with staff, books	SENCo / HT / Wellbeing lead	Termly
<b>Total budgeted cost</b>					£28, 591
ii. Targeted support -					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils are enabled to make progress at least in line with their peers	1:1 – additional resources - small group work –	Precision teaching to overcome barriers Opportunities for success in a chosen activity	Lesson visits Book scrutiny Work monitoring and moderation of standards Pupil progress meetings	HT/DHT/SLT	Termly
Pupils are settled and display expected learning behaviours	Family support – wellbeing sessions - learning mentor - well-being champion in post - counselling -	Pupils who have demonstrated anger and anxiety often need strategies to handle these.	Discussion with pupils Records of sessions where applicable	HT/DHT/SLT	Termly
<b>Total budgeted cost</b>					£18,633
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Pupils are given opportunities for enrichment activities	Funding School trips, music lessons, enrichment activities, sports clubs, holiday clubs, fruit tuck, school uniform	Raises well-being and self-esteem often provides a route to success.	Discussion with pupils and parents.		Termly
<b>Total budgeted cost</b>					£1,250

6. Review of expenditure				
Previous Academic Year		2019-20 - 32 pupils - £40,580		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increased confidence in the classroom	A proportion has been used to provide staff in areas of specific need to eligible pupils and in time supporting those pupils within their class setting - Senco Assistant – playground	Other pupils have received the benefit from enhanced skills of LSA and this will have a positive impact on other learners in the future.	Continue	£29,413 – LSA support (incl playground) £5,829 – SENCo asst £341 - wellbeing
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved attendance  Improved behaviour and social skills  Accelerated progress in reading, writing and maths  Increased confidence in the classroom	Support with financing school trips, speech and language therapy, emotional behaviour support, purchase or repair of equipment enabling them to take part in enrichment activities. Learning mentorship, social skills and family support. Music lessons Sports clubs	Improved behaviour had a positive impact on other pupils. In some cases the sessions were as part of small group work which also benefitted other pupils. Strategies implemented had a positive impact on pupils who were moving to the next stage of their learning journey.  Overall attendance is good or better – our whole school ethos supports this but additional 1:1 or small group work has a positive effect.	Continue	£2,574 – YMCA £317 - S & L £750 - trips and events £250 - uniform £200 – music lessons £200 – fruit tuck £250 - Holiday and after school sports clubs After school club - £456
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

		Please see below.		
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## 7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above. Due to COVID it was not possible to track pupil progress in an effective way, however pupil wellbeing was monitored across the school. Pupils have engaged well with a return to school in September, the lockdown in the Spring Term and the return to school in March. Pupil premium children continued to receive the support that was appropriate to them and was possible to deliver. The school continues to respond sensitively to any changes in pupils' needs.