

<p>Maths Place value – Counting forwards and backwards to 20 from any given number. Read and write number to 20 in numerals and words. Identify one more and one less. Represent numbers using different methods. Addition and subtraction –Add and subtract numbers to 10 recognising the symbols. Solve one-step word problems that involve addition and subtraction. Shape- Recognise and name common 2-D and 3-D shapes. Recognise and make patterns using 2D and 3D shapes.</p>	<p>English The children will be learning to retell and write different traditional tales. The children will be learning facts and writing fact files. They will compose and write simple sentences using phonic skills to help sound out words. They will use punctuation such as finger spaces, capital letters and full stops when writing sentences. They will write short poems on a theme. We will be linking lots of writing to their topic work about toys.</p>	
<p>What you can could do to help: Practise counting forwards and backwards from any given number. Use objects around the house to generate number problems. Go on shape hunts to find different shapes within your environment. Start learning the 2, 5 and 10 times tables together. Practise number bonds to 10/20. Write numbers correctly to 20 and then progress to 50 and then to 100.</p>	<p>What you can could do to help: Read every day with your child if possible and talk about what they have read. Ask your child questions about their book. Please remember to write a little comment in their yellow reading record when they have read with you and sign your name. Read traditional stories and talk about the different events and characters. Practise reading and spelling the key words that are sent home weekly. These will be tested every Wednesday. Play games and write sentences with these words. Talk about the meaning of any new words the children come across. Research with your child about their new topic and write some sentences about what they have learnt. We would love to see any pieces of writing the children do- house points and certificates will be awarded 😊</p>	
<p>Science Everyday Materials –The children will be able to distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials.</p>	<p style="text-align: center;">Chestnut Class – Year 1</p>  <p style="text-align: center;">Curriculum Overview Autumn Term 2021</p>	<p>Music Charanga Music Scheme</p>
<p>Computing Learn how to log on and load different programs. Use different tools and techniques within programs to create pictures. To practice their typing skills when writing captions, labels and sentences using a word processing program. Know how to program Bee-bots and roamers.</p>		<p>PE First Half of Term- On Wednesdays – Tag Rugby Second Half of Term – On Wednesdays – Basketball Gym Sessions on Fridays for the First Half Term only.</p>
<p>RE The children will learn about our school vision and values and why they are important. The children will also be answering the below questions through the R.E topics this term. What is our vision and values? Creation – How did the universe come to be? Exploring Christianity and Hinduism. Incarnation- Why does Christmas matter to Christians?</p>	<p>History/Geography The children will learn about Historical events including Remembrance day and The Gunpowder Plot. Toys- The children will be able to explain what they know about toys today. Explain how they can find out about the</p>	<p>Art/DT Art- The children will explore and make a range of different patterns and pictures using different mediums and materials. They will create self-portraits, Autumn Art, Firework paintings, art linked to Toys and Christmas Art.</p>

<p>PSHE Beginning and Belonging To take part in discussions about rules and responsibilities around the school. Family and Friends- To be able to discuss people who are important to them Anti- bullying- To consider the feelings of others. Respond appropriately to other children.</p>	<p>past. Describe features of different toys. Recognise old and new toys and use words relating to the passing of time.</p> <p>Our school and our local area- The children will be able to begin to recognise familiar places in their local area. Use maps and plan a route. Recognise basic map symbols and begin to understand the need for a key. Use simple fieldwork skills to study the geography of the school. Make simple observations about the geography of the classroom and school.</p>	<p>DT- The children will explore an existing product, draw a simple design and make a picture, which has at least one moving mechanism. They will be able to evaluate what they did well on their product. They will design and create something special to sell.</p>
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Useful links Dance mat typing www.bbc.co.uk/guides/z3c6tfr MyMaths www.mymaths.co.uk Phonics www.Phonicsplay.co.uk

Day	Morning	Afternoon
Monday		
Tuesday		
Wednesday	Homework to be handed in. Spelling Test	PE led by a Sports Coach
Thursday		
Friday		PE Gymnastic Sessions led by a Sports Coach (1st half term only) New homework and spellings given out
Additional Information	<ul style="list-style-type: none"> • <i>Please can you ensure that all jewellery is removed on PE days and that all items of clothing are clearly named including PE kits and shoes.</i> • <i>Please can the children keep their rucksacks at home due to limited space in our cloakroom area. A reading folder to keep their belongings in is all they need.</i> • <i>Please can water bottles and snack pots be clearly named.</i> 	