

<p>Maths</p> <p>To start the term, we will be focussing on money. We will be learning to recognise coins and notes, add coins and notes to make a certain amount of money, find alternative ways to make the same amount of money, compare money and find change from a given amount.</p> <p>In the later part of the term, we will focus on multiplication and division. We will be learning to recognise and make equal groups. We will learn to use the multiplication and division symbol and identify multiplication and division sentences from images. We will make and use arrays to solve multiplication and division problems and learn doubles and the 2, 5 and 10 times tables, including related division facts. We will also learn to recognise odd and even numbers.</p>	<p>English</p> <p>In Spring term, our topic is China. We will be reading and retelling a range of traditional Chinese tales.</p> <p>Within our stories, we will focus on using adjectives that end in the suffixes -ful, -er, -est and -less to create expanded noun phrases to describe characters and settings. We will also use the conjunctions 'when', 'if', 'that' and 'because' to extend sentences.</p>	
<p>What you can do to help:</p> <ul style="list-style-type: none"> • Familiarise children with coins, notes and their values by showing them coins and notes and asking them what their value is • Ask children to select coins to make a given amount. E.g. show me the coins I could use to make 20p. • Ask children to show you alternative ways of making amounts. E.g. show me two different ways of making 20p. • Practise 2s, 5s and 10s times tables 	<p>What you can do to help:</p> <ul style="list-style-type: none"> • Read regularly with your child, asking them to recall what they have read, what they think will happen next, what unknown words and phrases mean and to give reasons for character's feelings and motives. • Complete regular phonics activities on Phonics Play • Encourage your child to use adjectives to describe the everyday objects around them and to use a wider range of adjectives to describe. E.g. instead of big, how else could I describe the tree? 	
<p>Science Living Things and their Habitats</p> <p>In Science, we will learn about the seven life processes. These will help to identify living, dead and non-living objects and explain why they are in this category. We will learn about the different types of habitats and the animals and plants that live there, including microhabitats. We will explore how these animals and plants are adapted to live in such environments and learn about food chains.</p>	<p style="text-align: center;">Elm Class - Year 2</p>  <p style="text-align: center;">Curriculum Overview Spring Term 2022</p>	<p>PE</p> <p>Spring 1: Wednesday: Basketball (weekly) Friday: Gymnastics (AUT1)</p> <p>Spring 2: Wednesday: Netball (weekly)</p>
<p>Computing</p> <p>In Computing lessons, the children will be learning what personal information is and why it should be kept private. They will also learn about online safety and what they should and should not do online as well as who and where to go if they have concerns.</p>		<p>Art/DT</p> <p>In Art, we will use watercolours to create a picture of a willow tree. We will research and design our own Ming dynasty vases using printing and then make our vases using clay.</p>

<p>RE</p> <p>In the first half of the term, we will explore the question "Who is a Muslim and what do they believe?"</p> <p>In the later part of the term, we will explore the question "Why does Easter matter to Christians?"</p>	<p>Geography</p> <p>In <i>Geography</i>, we will be learning to name and locate the 7 continents and 5 oceans and use maps to locate China and its neighbouring countries. We will identify human and physical features of China and England to compare Beijing and London and use compass directions to identify features within China.</p>	<p>PSHE</p> <p>In <i>PSHE</i>, we will be learning about bullying and recognising what is and is not bullying. We will also learn how to keep safe in a range of contexts such as: road safety, being outside in the sun, near water, getting lost and being online.</p>
<p>Useful links</p> <p>https://www.phonicsplay.co.uk/ https://login.mymaths.co.uk/login https://www.purplemash.com/#tab/pm-home</p>		

Monday	
Wednesday	Homework due in PE (weekly)
Thursday	
Friday	PE (first half of each term) Homework goes out