

<p>Maths</p> <p>To start the term, we will be focussing on consolidating our knowledge of multiplication and division facts for the 3, 4 and 8 times tables. The children will be learning to solve a range of multiplication and division problems including missing number problems. We will be adding and subtracting money and working out how much change to give.</p> <p>In the later part of the term, we will be measuring in centimetres, millimetres and metres. The children will also be learning to compare, add and subtract different lengths and find the perimeter. Our fraction strand will involve finding a half, quarter and a third of different shapes and numbers. The children will also be learning to find equivalent fractions.</p>	<p>English</p> <p>To start the term, we will be focussing on planning and writing adventure stories. The children will learn how to create, describe and develop characters in their storytelling. We will continue to learn new writing techniques and apply these when needed. When reading, the children will be thinking about retrieving answers from a text and using their inference skills to find key messages. In the later part of the term, we will be exploring the features of non-chronological reports. The children will then have the opportunity to apply their knowledge and create non-chronological reports linked to our extreme weather topic work. The children will be learning how to add common suffixes and prefixes to words and understand how they change the meaning of words.</p>	
<p>What you can do to help:</p> <ul style="list-style-type: none"> • Practise times tables • Continue to practise reading, writing and ordering numbers to 1000 • Practise solving calculations using the four main operations • Create a number problem and ask your child to show how they worked it out 	<p>What you can do to help:</p> <ul style="list-style-type: none"> • Read regularly with your child and discuss the text • Read a range of fiction and non-fiction texts • Discuss the meaning of new words your child encounters when reading • Practise spelling Year 3 and 4 statutory words 	
<p>Science:</p> <p>In Science, we will be learning to classify different types of rocks by their appearance and physical properties. We will be investigating how rocks change when they are rubbed together and when they are immersed in water. The children will explore how fossils are formed and gain an understanding of the structure of different soil types.</p>	<p style="text-align: center;">Maple Class - Year 3</p>  <p style="text-align: center;">Curriculum Overview Spring Term 2022</p>	<p>PE - First Half term</p> <p>Wednesday - Basketball</p> <p>Friday - Gymnastics</p>
<p>Computing</p> <p>In Computing lessons, the children will be learning to conduct a search on the internet using key words. The children will be bookmarking websites for research purpose. They will continue to develop their word processing and coding skills.</p>		<p>Art/DT</p> <p>In Art, the children will be developing their drawing and painting techniques. They will be creating seasonal art work and using a range of materials to create pictures of landscapes, mountains and volcanos.</p> <p>In DT, the children will create different models of volcanoes and landscapes.</p>

<p>RE</p> <p>In RE the children will be learning about the Hindu faith. They will be learning a range of vocabulary used to describe Hindu beliefs and God. The children will explore Hindu artefacts and symbols and make comparisons with different faiths. Later on in the term the children will be exploring why Christians call the day that Jesus died 'Good Friday'.</p>	<p>Geography</p> <p>In Geography, the children will complete a study of a region in the UK. During our extreme weather topic they will learn about how volcanoes, earthquakes and tsunamis are created and how they affect people and the environment.</p>	<p>PSHE</p> <p>In PSHE, the children will be focussing on learning about working together and how to communicate effectively as part of a group. The children will be thinking about how to give feedback effectively to their peers. Later on in the term the children will learn about how people earn money, pay for things and manage money carefully.</p>
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<p>Useful links</p>			
<p>www.topmarks.co.uk</p>	<p>https://login.mymaths.co.uk/login</p>	<p>https://www.purplemash.com</p>	<p>https://ttrockstars.com/</p>

Monday	
Tuesday	
Wednesday	Homework due in PE
Thursday	
Friday	PE Homework goes out