


<p>Maths To start the term, we will be focussing on the 7, 8, 9, 11 and 12 times tables. We will be working on improving the speed and accuracy of recalling multiplication and division facts as well as applying our knowledge to problem solving and reasoning activities. We will then move onto using more formal written methods to solve multiplication calculations such as 23×6 and 234×7 and division calculations such as $456 \div 3$ and $99 \div 3$. We will apply our knowledge of times tables facts when we solve these calculations.</p> <p>We will move onto learning about length and perimeter. We will recap our knowledge of kilometres, metres, centimetres and millimetres and how we convert between different measurements. We will then measure and calculate the perimeter and area of rectangles and rectilinear shapes.</p> <p>In the later part of the term we will be focussing on fractions and finding fractions of amounts as well as finding equivalent fractions. We will also add, subtract and compare fractions.</p>	<p>English</p> <p>To start the term, we will be focussing on some spelling objectives including homophones, dictionary skills and a variety of suffixes.</p> <p>We will be revisiting poetry with the poem 'Jabberwocky', where we will unpick and explore vocabulary and parts of speech before writing our own versions. This will allow us to use and develop our reading, writing, grammatical and speaking and listening skills. We will, no doubt, have lots of fun with performance!</p> <p>In the later part of the term, we will be studying and creating different fiction and non-fiction text types using our Geography and Science topics (Water and Changing States of Matter) and our new class story.</p>	
<p>What you can do to help:</p> <ul style="list-style-type: none"> • Practise all times tables up to 12×12. Recalling multiplication and division facts. • Practise measuring at home and converting between different units of measurement. 	<p>What you can do to help:</p> <ul style="list-style-type: none"> • Read regularly with your child, asking them to recall what they have read. • Use a dictionary to find out the meaning of unknown words. 	
<p>Science:</p> <p>In Science, we will be learning about solids, liquids and gases and in our 'Changing States of Matter' topic. We'll be learning about the properties of each, exploring materials and investigating ways we can change them by melting, heating, cooling and freezing.</p> <p>We'll be applying our investigative skills, asking Scientific questions and deciding on ways to find out, observe, record and evaluate.</p>	<p style="text-align: center;"> Oak Class - Year 4  LITTLE WALTHAM <small>C.E.V.A. Primary School</small> Curriculum Overview Spring Term 2022 </p>	<p>PE</p> <p>Spring 1: Basketball</p> <p>Spring 2: Gymnastics and Netball.</p>
<p>Computing</p> <p>In Computing lessons for the first part of term, the children will be learning how to use research skills effectively. We will be looking at how we can search more efficiently by using key phrases and search terms to find answers.</p>		<p>Art/DT</p> <p>In Art, the children will be developing their observational drawing skills, their understanding of works by other artists and exploring printing techniques.</p>

<p>In the second part of term, we will be using spreadsheets for a range of purposes. We will learn how to format cells and use a range of formula to explore number.</p>		<p>In DT, the children will continue to develop their research, design, making and evaluating skills and knowledge through cooking and textile projects.</p>
<p>RE In first part of the term we will be learning about the Muslim faith. We will explore what Muslims believe about God and the importance of the worship and different festivals. In the second half of the term we will be exploring why Christians call the day that Jesus died Good Friday and why Easter is such an important festival for Christians.</p>	<p>Geography In Geography, the children will explore the water cycle (linking with our Science topic), research some of the world's longest rivers, locate and find out about countries and cities in the UK and compare human and physical features in different places.</p>	<p>PSHE In PSHE, the children will be focussing on how to manage a variety of risks and understand different safety contexts. We will be learning about road, fire, water and online safety.</p>
<p>Useful link https://login.mymaths.co.uk/login https://www.purplemash.com/#tab/pm-home https://ttrockstars.com/</p>		

Monday	
Tuesday	
Wednesday	Homework due in PE
Thursday	
Friday	PE Homework goes out