

<p>Maths</p> <p>To start the term, we will be continuing our division topic. We will be learning to make equal groups by grouping, divide by 2, 5 and 10 and recognise odd and even numbers.</p> <p>Later in the term, we will focus on fractions. We will learn to recognise and find a half, third and quarter of objects and quantities. We will also recognise the equivalence of one-half and two quarters and find three-quarters of a quantity.</p> <p>At the end of the term, we will focus on learning to tell the time to the hour, half-past, quarter to and quarter past the hour and to 5 minutes. We will also explore the difference between seconds, minutes and hours and decide which activities would be measured in these units of time. We will learn to convert minutes into hours and minutes and finally, find and compare durations of time.</p>	<p>English</p> <p>In the first half of the summer term, our topic is <i>Besides the Seaside</i> and in the second half of the term, our topic is <i>Incredible Inventions</i>. We will be reading and retelling a range of seaside-themed stories as well as learning about famous inventors and inventions. We will be writing a range of non-fiction texts to inform, instruct and persuade.</p> <p>Within our stories, we will continue to focus on using adjectives that end in the suffixes -ful, -er, -est and -less. We will also focus on using commas for lists, the use of exclamation marks in our writing and using the past progressive form of verbs.</p>
<p>What you can do to help:</p> <ul style="list-style-type: none"> Regularly practise multiplication and division facts using Times Tables Rockstars. Explore fractions at home through play getting children to share half, a third or a quarter of their toys with you. Refer your child to a clock when doing an activity. I.e. "We are going to the shops at half past two. This is when the big hand points to the six and the small hand will be between the two and three." 	<p>What you can do to help:</p> <ul style="list-style-type: none"> Read regularly with your child, questioning them about their reading to check for understanding Ask your child to begin comparing their reading to other texts they have read, identifying similarities and differences. Get your child to practise using commas for lists by writing a shopping list, a list of their toys, etc.
<p>Science - Plants</p> <p>In Science, we will make observational drawings of plants to identify whether all plants are the same. We will observe seeds and bulbs, identifying similarities and differences and observe their growth as we plant our own. We will experiment with growing plants, identifying what happens when we remove one of the required conditions for their growth.</p>	<p>PE</p> <p>Summer 1: Wednesday: Tennis Friday: Rounders</p> <p>Summer 2: Wednesday: Athletics</p>
<p>Computing</p> <p>In Computing lessons, we will learn how to use search engines and how to search for specific information. We will retrieve information about seaside animals that we will then use to create a fact file using Microsoft Word. We will learn how to store our file by saving it and learning how to access it again.</p>	<p>Art/DT</p> <p>In Art, we will create a piece of artwork, taking inspiration from <i>The Great Wave off Kanagawa</i> by Hokusai. We will also be making prints.</p> <p>In DT, we will design and make our own method of transport and explore what a plastic carrier bag can be turned into.</p>
<p>RE</p> <p>In the first half of the term, we will explore the question "Who is Jewish and how do they live?"</p> <p>In the later part of the term, we will explore the question "What makes some places sacred to believers?"</p>	<p>Geography and History</p> <p>In Geography, we will be exploring human and physical features of the seaside, locating beaches around the UK using maps and atlases and comparing past and present seaside towns.</p> <p>PSHE</p> <p>In PSHE, we will be completing some 'working together' activities, learning about our responsibilities inside and outside of school and understanding why we have these responsibilities. We will also learn about our community: who lives there and what happens there.</p>

Elm Class - Year 2



Curriculum Overview Summer Term 2022

	In History, we will be learning about travel and transport. We will explore past methods of transport and sequence them. We will ask questions about old methods of transport and design our own futuristic form of transport.	As part of our sex and relationships education, we will learn the names of main body parts and learn about being in control of our bodies.		
Useful links	https://www.phonicsplay.co.uk/	https://login.mymaths.co.uk/login	https://www.purplemash.com/#tab/pm-home	https://ttrockstars.com/

Monday	Reading books to be returned
Tuesday	
Wednesday	Homework due in PE (weekly)
Thursday	PE - Dance (The first 3 weeks in the 2 nd half term - 9 th , 16 th and 3 rd June)
Friday	PE (first half of each term) Homework goes out