

RE Curriculum Map

Theology	Human/Social Sciences	Philosophy	UC – Understanding Christianity	LAS – Locally Agreed Syllabus	RT – RE today units
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Yr	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R	F4 Being special: where do we belong? RT	F2 Why is Christmas special for Christians? UC	F1 Why is the word 'God' so important to Christians? UC	F3 Why is Easter special to Christians? UC	F5 What places are special and why? RT	F6 What times/stories are special and why? RT
	Human/Social Science	Philosophy	Theology	Theology	Human/Social Science	Theology
	Stories from other faiths to be shared and explored		Stories from other faiths to be shared and explored		Stories from other faiths to be shared and explored	
1	<p>How do Christians and Hindu's celebrate God as a provider?</p> <p>UC Core Unit 1.2 Who made the world?</p> <p>Hinduism: Brahama: A Hindu creation story. (Special things in nature LAS)</p>	<p>Why is Light an important symbol for many religious believers?</p> <p>UC Core Unit 1.3 <i>Why does Christmas matter to Christians?</i></p> <p><i>Judaism: Hanukkah and the Temple of Lights.</i></p>	<p>Who is Jewish and how do they live?</p> <p>Unit 1.7 RT</p> <p>(Double unit – part 1)</p>	<p>Why does Easter matter to Christians?</p> <p>UC Core Unit 1.5</p>	<p>Who is Jewish and how do they live?</p> <p>Unit 1.7 RT</p> <p>(Double unit – part 2)</p>	<p>What does it mean to belong to a faith community?</p> <p>Unit 1.10 RT</p>

	Christianity/Hinduism		Christianity/Judaism		Judaism		Christianity	Judaism		Christianity/Judaism/ Islam	
	Theology	Social/ Human Sciences	Theology	Social/ Human Sciences	Theology	Philosophy	Theology	Theology	Philosophy	Theology	Social/Human Sciences
2	Who created the world? UC Digging Deeper Unit 1.2 Who made the world? Hinduism: Brahma: A Hindu creation story. (Special things in nature LAS)		Why is Light an important symbol for many religious believers? UC Digging Deeper 1.3 <i>Why does Christmas matter to Christians?</i> DIGGING DEEPER <i>Hinduism: Diwali (LAS)</i>		Who is a Muslim and how do they live? (Double unit – part 1) Unit 1.6 RT		Why does Easter matter to Christians? <i>UC Digging Deeper 1.5</i>	Who is a Muslim and how do they live? (Double unit – part 2) Unit 1.6 RT		What makes some places sacred to believers? (RT) Unit 1.8	
	Christianity/Hinduism		Christianity/Hinduism		Islam		Christianity	Islam		Christianity/Judaism/Islam	
	Theology	Philosophy	Theology	Social/ Human Science	Theology	Philosophy	Theology	Theology	Philosophy	Theology	Social/Human Sciences
3	What do Christians and Hindus learn from the Creation story? UC Core unit 2a.1 Hinduism: Hindu Creation stories: Brahma - LAS		Why does Christmas matter to Christians? UC Digging Deeper 1.3		What do Hindu's believe that God is like? Unit L2.7		Why do Christians call the day that Jesus died "Good Friday"? UC Core unit 2a.5 Salvation	How do festivals and family life show what matters to Jewish people? Unit L2.10		How and why do people try and make the world a better place? (RT) Unit L2.12	
	Christianity/Hinduism		Christianity		Hinduism		Christianity	Judaism		Christianity/Islam/Judaism/ Non-religious	

	Theology	Theology	Theology	Social/Human Sciences	Theology	Theology	Philosophy	Theology	Philosophy
4	What do Christians and Hindus learn from the Creation story? UC Digging Deeper unit 2a.1 Hinduism: Hindu Creation stories: Brahma - LAS	What is the Trinity? (UC) 2a.3 Incarnation <i>CORE LEARNING</i>	How do festivals and worship show what matters to a Muslim? Unit L2.9	Why do Christians call the day that Jesus died "Good Friday"? UC Digging Deeper unit 2a.5 Salvation	What does it mean to be a Hindu in Britain today? Unit L2.8	How and why do people mark the significant events of life? L2.11			
	<i>Christianity/Hinduism</i>	Christianity	Islam		Christianity	Hinduism		Christianity/Hinduism/Non-religious	
	Theology	Theology	Theology	Social/Human Sciences	Theology	Human/Social Sciences		Human/Social Sciences	Philosophy
5	How did the universe come to be? <i>UC Core Unit 2b.2</i>	Was Jesus the messiah? UC Core Unit 2B.4 Incarnation	What does it mean to be a Muslim in Britain today? Unit U2.8 RT	What did Jesus do to save human beings? UC Unit 2B.6 Salvation	Why is the Torah so important to Jewish people? Unit U2.9 RT	What matters most to Humanists and Christians? Unit U2.10 RT			
	<i>Christianity</i>	Christianity	Islam		Christianity	Judaism		Christianity/Islam/Judaism/Non-religious	
	Theology	Philosophy	Theology	Social/Human Sciences	Theology	Theology	Human/Social Sciences	Human/Social Sciences	Philosophy

6	How did the universe come to be? <i>UC Digging Deeper Unit 2b.2</i>		Was Jesus the messiah? UC Digging Deeper Unit 2B.4 Incarnation		Why do some people believe in God and some people not? U2.11 RT		What difference does the resurrection make to Christians? UC Unit 2B.7 Salvation		What can be done to reduce racism? Can religion help? RT Unit		How does faith help people when life gets hard? U2.12 RT		
											In addition - Design project on creating a multi-faith and belief room for an airport		
<i>Christianity</i>		Christianity		Christianity/Non-religious		Christianity		Multi-faith		Christianity/Hinduism/Non-Religious			
Theology		Philosophy		Theology		Theology		Social/Human Sciences		Theology		Human/Social Sciences	
												Human/Social Sciences	
												Philosophy	

Faith Days – Autumn (Festivals of Light)

Spring – Holi

Summer – Eid ul Fitr

Rationale

Our RE curriculum overview has been based on the Norfolk Syllabus, supported by resources from Understanding Christianity and RE today. These units of work cover each of the 3 disciplines, Theology, Human and Social Sciences and Philosophy. The title of each unit work is a question to promote enquiry based learning. Where other religions are woven in, it would be expected that the majority of the time would be spent on Christianity and exploring the Understanding Christianity Resource question.

From Understanding Christianity we will always focus on the three core units outlined as Creation, Incarnation and Salvation, studied in each year group. The second year in each “key stage area” uses the “digging deeper” materials (for example KS1 Year 1 is core, KS1 year 2 is digging deeper) as these seem to explore the “making links” and “understanding the impact” in more detail. We will also include other special “faith days” when we explore the celebrations/festivals of other religions as well as Christianity at the correct time of year. This includes Hanukkah, Diwali, Holi and Eid ul Fitr. We also have a Christmas, Easter and Pentecost Activity Days.

In the overview, we have covered Judaism, Hinduism and Islam. We have also included units with include non-religious views. Our school community is very diverse and have children from a range of religious backgrounds. We have included Judaism the Year 1, programme of study because of its similarity to Christianity as an Abrahamic religion whereas Islam, although an Abrahamic faith, is less familiar to the children as well as Hinduism, which is in the curriculum from Year 2 upwards. As we move forward, we will continue to adapt our curriculum map as required.