

Spelling Curriculum Year 6

Autumn Term

Week	Convention	Challenging Words (National Curriculum Word List)
1 & 2	Add suffixes beginning with vowel letters to words ending in -fer e.g. refer, prefer, transfer (-ed, -ing, -ence and -al)	Revision of Y5 Challenging Words
3 & 4	Spell common words which feature hyphens e.g. co-operate, re-enter, co-ordinate, re-enact, co-own	curiosity, definite, desperate, especially
5 & 6	Spell words with the prefix tele- e.g. telegraph, telescope, television, telegram, telepathy	frequently, harass, immediate(ly), marvellous
1 & 2	Spell words with the prefix circum- e.g. circumference, circumvent, circumnavigate, circumstance	neighbour, opportunity, persuade, physical,
3 & 4	Spell and use common homophones e.g. isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed	profession, programme, pronunciation, recognise
5 & 6	Spell and use common homophones cereal/serial, father/farther, guessed/guest, morning/mourning, who's/whose	sacrifice, secretary, shoulder, signature
7	Assess all Term 1 Spelling Conventions	Assess all Term 1 Challenging Words

Spring Term

Week	Convention	Challenging Words (National Curriculum Word List)
1 & 2	Spell ie and ei words e.g. piece, deceive e.g. chief, field, fierce, mischief, relief, niece e.g. ceiling, receive, receipt, deceit	accommodate, accompany, aggressive, amateur
3 & 4	Spell words containing the letter string ough e.g. enough, though, thought, rough, cough, bought, tough, although, thorough, brought	appreciate, cemetery, committee, communicate
5 & 6	Make the correct spelling choice for unstressed vowels in polysyllabic words e.g. marvellous, generous, different, familiar, company, definitely, separate	community, competition, correspond, criticise
1 & 2	Use knowledge of word roots, prefixes and suffixes to aid spelling e.g. act/ actor/ action/ activity/ react/ reaction child/ children/ childhood/ childlike/ childish/ childless electric/ electrical/ electricity/ electrician/ electronic/ electrocute take/ mistake/ mistaken/ overtaken/ overtaking/ partaking	disastrous, embarrass, exaggerate, guarantee
3 & 4	Spell and use common homophones e.g. led/lead, steal/steel, alter/altar, bridle/bridal	mischievous, prejudice, privilege, recommend
5 & 6	Assess all Term 2 Spelling Conventions	Assess all Term 2 Challenging Words

Summer Term

Week	Convention	Challenging Words (National Curriculum Word List)
1 & 2	Spell words with silent letters e.g. doubt, solemn, whistle, island, numb, lamb, knight, autumn	Assess Year 6 Challenging Words
3 & 4	Spell and use homophones which end in -se and -ce e.g. practice/practise, advice/advise, device/devise, licence/license	Revise Challenging Words as necessary
5 & 6	Use knowledge of word roots, prefixes and suffixes to aid spelling e.g. medic/ medical/ medication relate/ relative/ relation obey/ disobey/ disobedient shake/ shakily/ shaken	Revise Challenging Words as necessary
1 & 2	Assess all Term 3 Spelling Conventions	Assess all Term 3 Challenging Words
3 & 4		
5 & 6		

