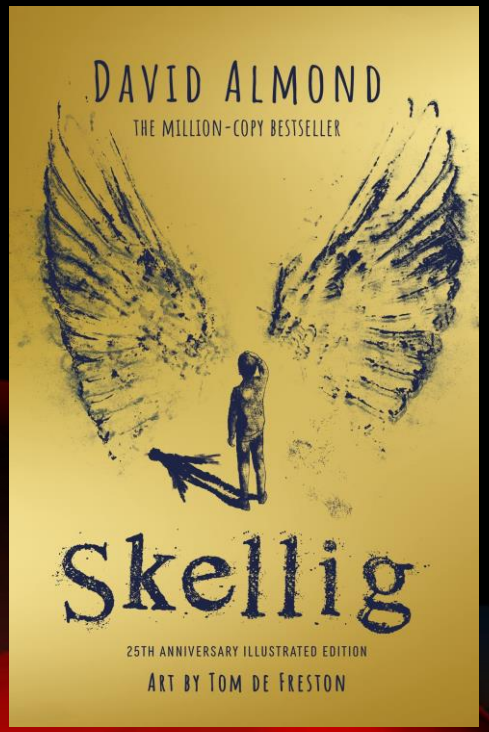


YEAR 5 PARENTS WELCOME MEETING





Friday 18th September 2026



TEACHING AND SUPPORT STAFF

LITTLE WALTHAM
C.E.V.A. Primary School

Miss Willsmer

Mrs Knight

THE SCHOOL DAY

8:35	Welcome and register
8:35 – 9:00	Early morning arithmetic
9:00 – 9:30	Worship
9:30 – 10:00	Reading lesson
10:00 – 11:00	English lesson
11:00 – 11:15	Breaktime
11:15 – 12:10	Maths lesson
12:10 – 13:00	Lunchtime
13:00 – 13:30	Class book
13:30 – 14:00	Spelling/ handwriting/ key skills
14:00 – 15:15	Foundation subjects

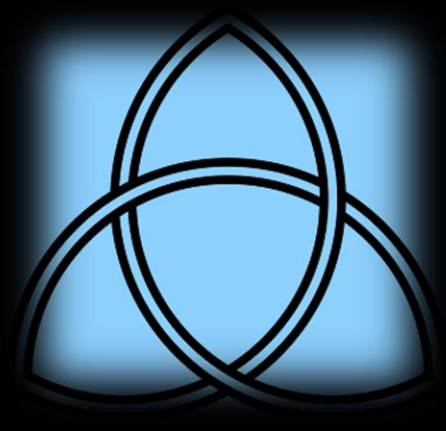


BEHAVIOUR SCHOOL EXPECTATIONS

1	2	3
BE **READY**	BE **RESPECTFUL**	BE **SAFE**

School Values






HOMEWORK

Core tasks:

- Spelling
- Mathematics
- Reading
- English/ reading/ writing task

Handed out on Friday and due in by Wednesday.



Sycamore homework: 18/09/26

Well done for an excellent week of hard work!



Spelling:

This week we will continue exploring new words from the Year 5/ 6 word list and will also look at the suffix -ive added to common adjectives.

soldier	*symbol*	*system*	*twelfth*	*variety*
aggressive	attractive	defensive	offensive	decisive
active	creative	expensive	massive	positive
negative	sensitive	relative	decorative	explosive

Mathematics:

Please complete these arithmetic questions. Show any working out you do. If you are finding a particular question type tricky then please let me or Mrs Knight know.

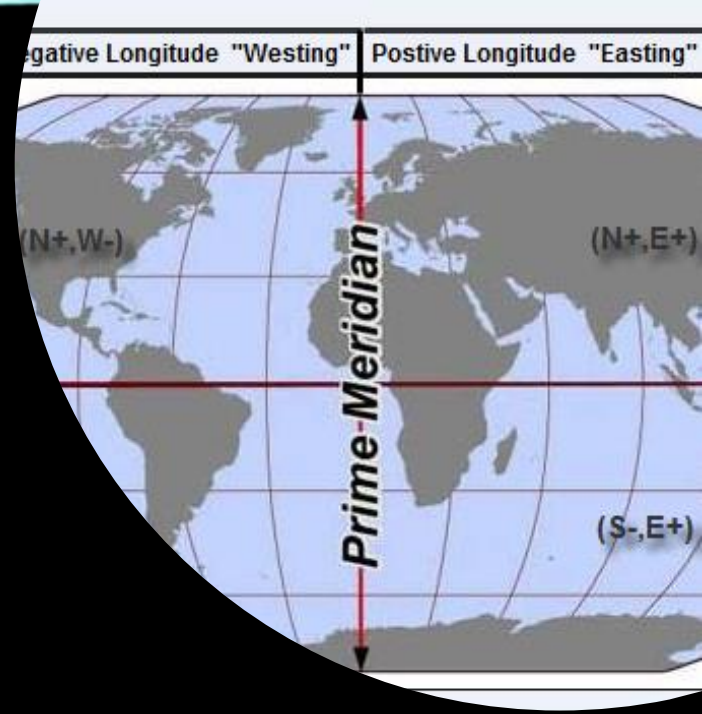
1	$\frac{2}{10}$ of 80 = ☐	◯	16	$\frac{2}{5}$ of 20 = ☐	◯
2	62 × 10 = ☐	◯	17	56.5 ÷ 10 = ☐	◯
3	105 ÷ 5 = ☐	◯	18	30^2 = ☐	◯
4	500 ÷ 1 = ☐	◯	19	2^3 = ☐	◯
5	2.25 + 3.9 = ☐	◯	20	400 × 8 = ☐	◯
6	$\frac{2}{11} - \frac{1}{11}$ = ☐	◯	21	8 × 3 × 2 = ☐	◯
7	☐ × 6 = 3954	◯	22	87 ÷ 5 = ☐	◯
8	10 × 34.68 = ☐	◯	23	$\frac{1}{7}$ of ☐ = 9	◯
9	7.9 + 0.5 = ☐	◯	24	$\frac{3}{4}$ of 16 = ☐	◯
10	70000 − 700 = ☐	◯	25	8 × 10 = ☐	◯
11	74141 + 2961 = ☐	◯	26	480 ÷ 6 = ☐	◯
12	4 × 5 = ☐	◯	27	983 × 0 = ☐	◯
13	13.12 − 8.94 = ☐	◯	28	6.99 + 1.5 = ☐	◯
14	2.12 × 100 = ☐	◯	29	$\frac{6}{7} - \frac{1}{7}$ = ☐	◯
15	15 + 20.5 = ☐	◯	30	☐ × 6 = 3750	◯

PE

- PE lessons are on Monday and Wednesday.
- In Autumn 1, the lessons are Fitness and Tag Rugby.
- One lesson is delivered by Colchester, one by the class teacher.
- Arrive in school in PE kits and all earrings out on PE days.
- PE kits – house colour t-shirt and shorts / plain navy or black tracksuit and plain white/black shoes.
- As the weather gets colder, please think about suitable outwear for PE.











CURRICULUM TOPICS - HUMANITIES

Other parts of the Year 5 curriculum

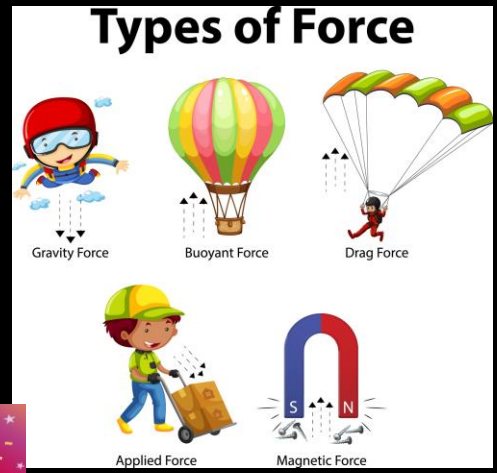


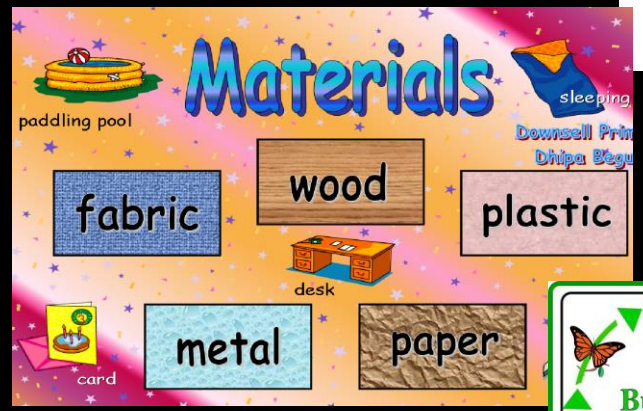
Billie Bond
Frida Kahlo
Hannah Hoch

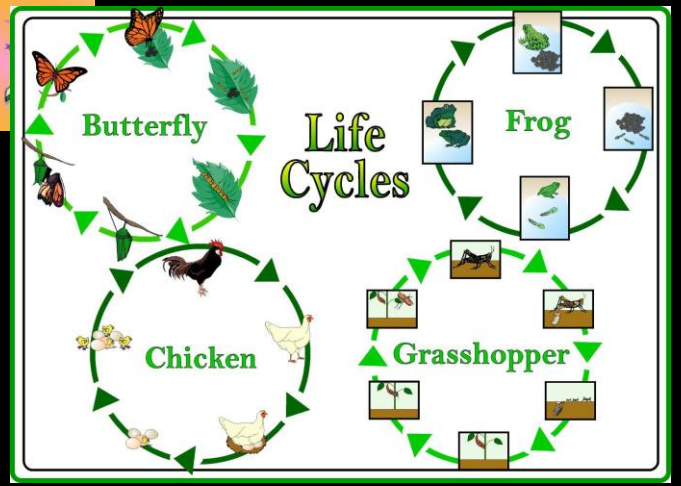


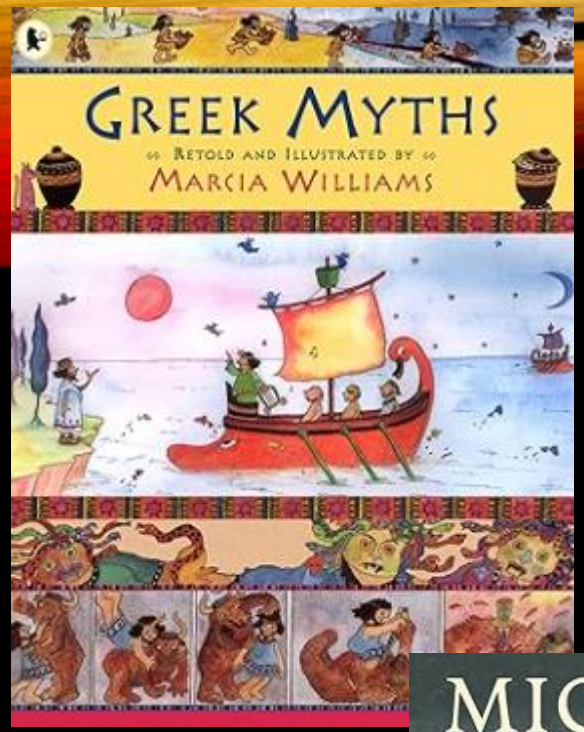


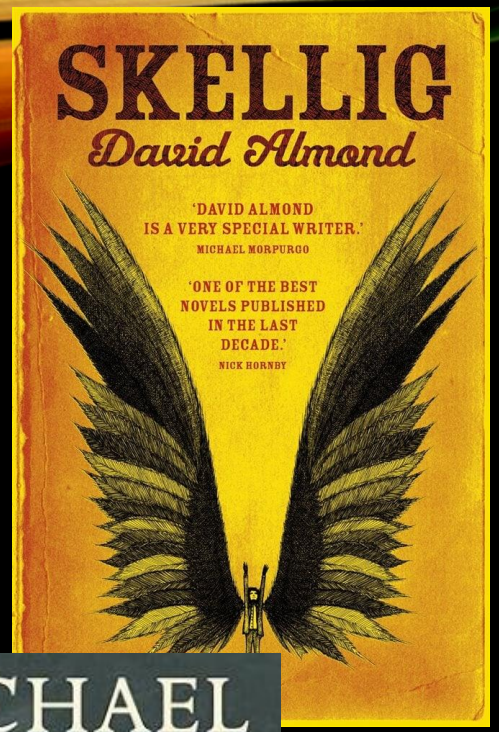


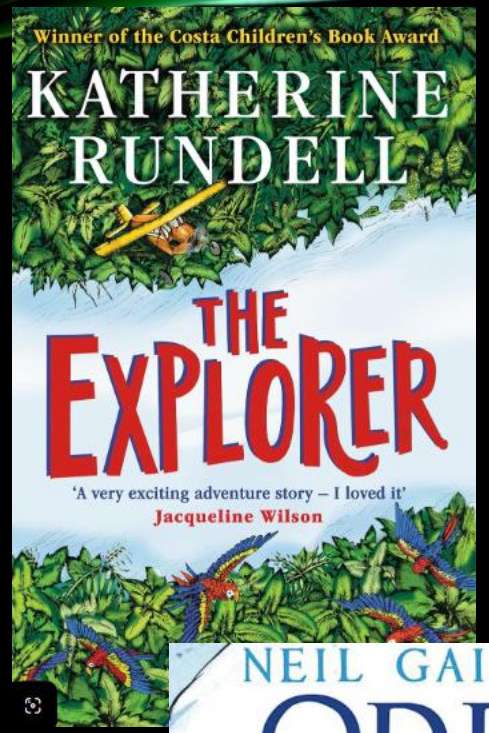




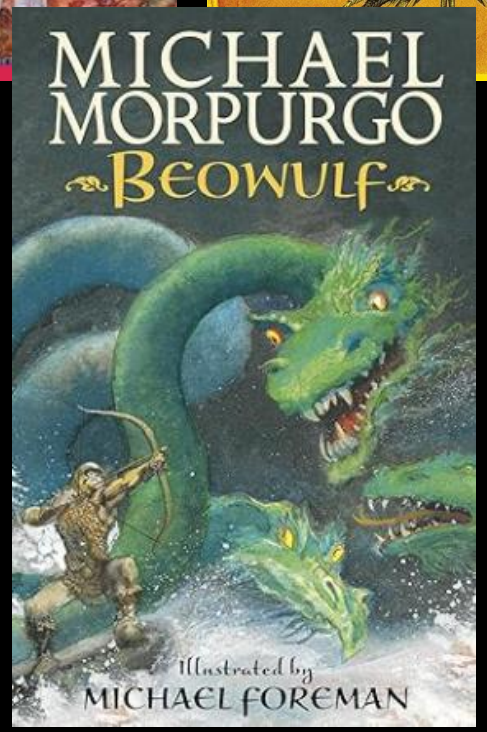


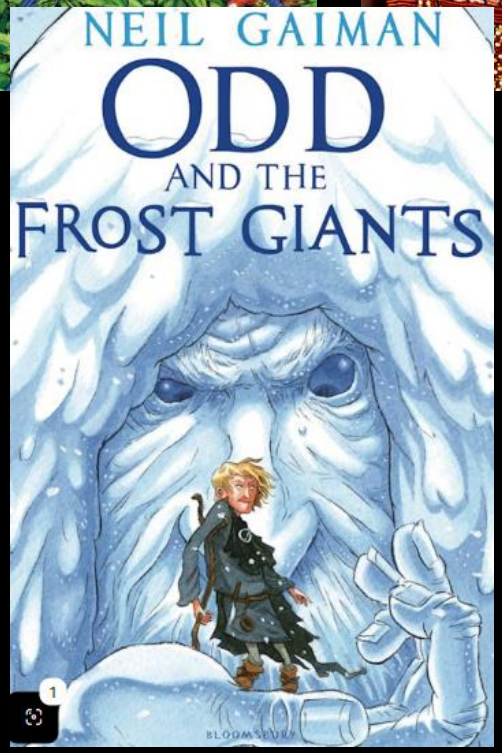

GREEK MYTHS
RETOLD AND ILLUSTRATED BY
MARCIA WILLIAMS


SKELLIG
David Almond
'DAVID ALMOND IS A VERY SPECIAL WRITER.'
MICHAEL MORPURGO
'ONE OF THE BEST NOVELS PUBLISHED IN THE LAST DECADE.'
NICK HORNBY


Winner of the Costa Children's Book Award
KATHERINE RUNDELL
THE EXPLORER
'A very exciting adventure story – I loved it'
Jacqueline Wilson


Disney
THE LION KING
LYCEUM THEATRE

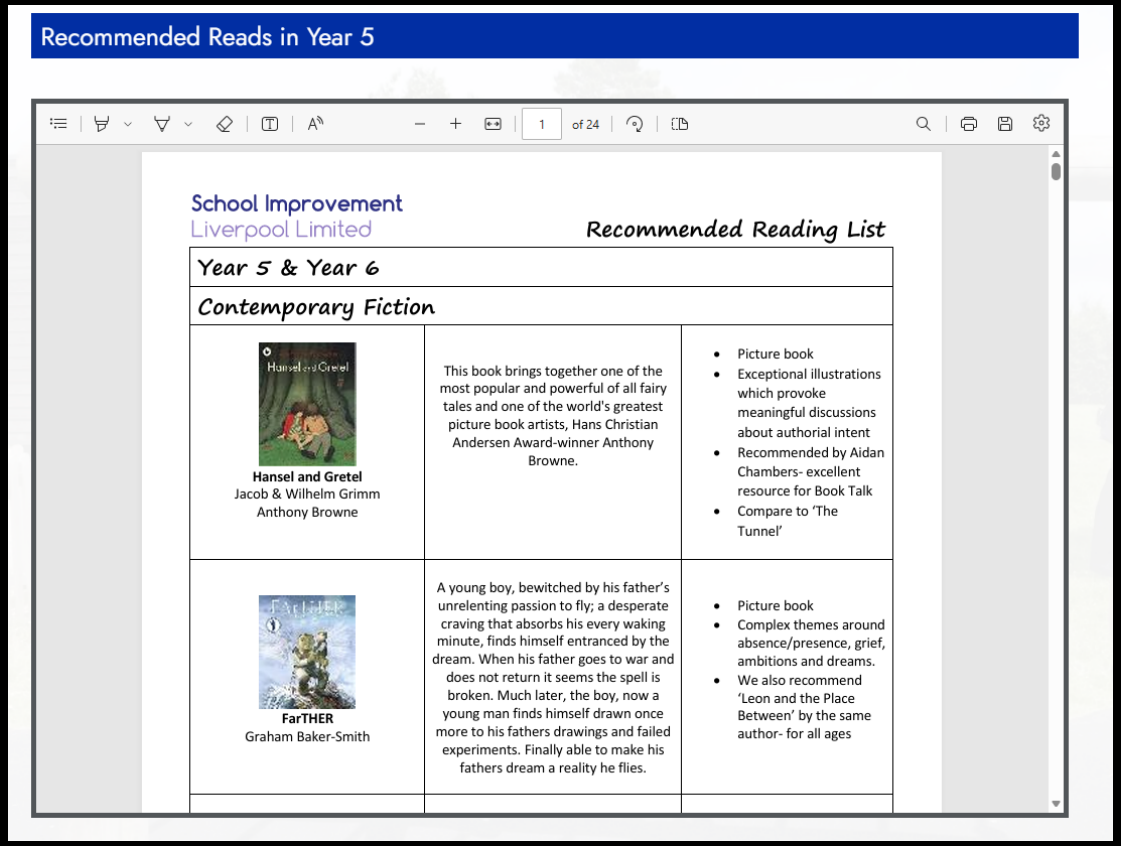

MICHAEL MORPURGO
BEOWULF
Illustrated by
MICHAEL FOREMAN


NEIL GAIMAN
ODD AND THE FROST GIANTS

READING

- Research shows that children who enjoy reading do better in school across all subjects, not just reading.
- Reading for just 20 minutes a day exposes children to 1.8 million words per year.
- Research shows that children who are read to at home are 13 times more likely to read above the expected level by age 11.
- Reading helps with vocabulary, imagination, empathy, concentration and resilience.

Recommended Novels for Year 5 on class page of website



Recommended Reads in Year 5

1 of 24

School Improvement Liverpool Limited

Recommended Reading List

Year 5 & Year 6		
Contemporary Fiction		
Hansel and Gretel Jacob & Wilhelm Grimm Anthony Browne	This book brings together one of the most popular and powerful of all fairy tales and one of the world's greatest picture book artists, Hans Christian Andersen Award-winner Anthony Browne.	• Picture book • Exceptional illustrations which provoke meaningful discussions about authorial intent • Recommended by Aidan Chambers- excellent resource for Book Talk • Compare to 'The Tunnel'
FarTHER Graham Baker-Smith	A young boy, bewitched by his father's unrelenting passion to fly; a desperate craving that absorbs his every waking minute, finds himself entranced by the dream. When his father goes to war and does not return it seems the spell is broken. Much later, the boy, now a young man finds himself drawn once more to his fathers drawings and failed experiments. Finally able to make his fathers dream a reality he flies.	• Picture book • Complex themes around absence/presence, grief, ambitions and dreams. • We also recommend 'Leon and the Place Between' by the same author- for all ages



READING – TIPS TO SUPP

Read every day – Aim for 15–20 minutes. A short, regular routine is far more effective than occasional long sessions.

Read together – Take turns. Let your child read to you, and you read to them (even at this age they benefit hugely from hearing you read).

Talk about books – Ask open questions:

Why do you think that happened?

How do you think the character feels?

What do you think will happen next?

Model reading – Let your child see you reading newspapers, recipes, or books – children copy what they see.

Re-read favourite books – Repetition builds fluency and confidence.

Wider reading – Encourage comics, magazines, non-fiction, and audiobooks. These all build vocabulary and interest.

Praise – Celebrate effort and progress, however small. Confidence is key.

Sign reading records – This helps school and home work together to track progress.

ATTENDANCE

Talk positively about school and ensure that your child knows that you expect them to go to school every day.

Encourage them to talk about their day and support them with their reading and homework.

Make sure your child gets enough sleep and gets up in plenty of time each morning.

Ensure that he/she leaves home in the correct clothes and properly equipped.

Show your child, by your interest, that you value his/her education.



OTHER WAYS TO SUPPORT YOUR CHILD IN YEAR 5

- Encourage spelling practice
- Don't forget about times tables and division facts!
- Talk about the school values (perseverance, forgiveness, compassion and courage)
- Communicate with class teachers if you have any concerns.
- Check class page of the school website for useful information and documents.
- Name on clothing, please!!
- Homework is child's responsibility- we are happy to have conversations with them to encourage independence and organisational skills.