Maths

This half term, we will begin by measuring an objects weight, height and length. We will then count to identify how many objects are in a set before moving onto comparing two sets of objects and identifying which set is greater or less than another. We will then build on this by introducing the mathematical comparison symbols < > = to compare numbers.

After this, we begin the first of our addition and subtraction units. Within this, we will learn that whole objects can be split into two or more parts in many different ways. We will do this practically before introducing and using the part-part-whole model to represent the different ways whole objects can be partitioned.

We will then move onto the second of our addition and subtraction units. We will begin this by combining two or more parts and using the addition + symbol. We will then introduce and use the equals symbol, =, to know it can be used to show equivalence between the whole and the sum of the parts. We will solve missing addition problems before moving onto the inverse of addition: subtraction.
We will use simple *first, then, now* story contexts to solve addition and subtraction problems.

What you can do to help:

- Counting to 20 and ensuring recognition of these numbers.
- Watching Number blocks episodes related to our learning in class – links to these will be sent home with homework each week.
- Discussing numbers and comparing them with each other. E.G "17 is larger/greater/more than 13" "5 is less than 11" "Which is the greater number?"
- Complete simple addition and subtraction at home using the *first, then, now* story approach. E.g. First, there were 4 apples. Then, I bought 2 more. Now, I have 6 apples. OR First, I had 4 apples. Then, I ate 3. Now, I only have 1 apple.

English

Phonics- Little Wandle

This half term, we will be revisiting Phase 3 phonics to make sure the children feel confident and fluent with the digraphs and trigraphs they have learned. We'll be practising our blending skills to help improve accuracy and fluency when reading. The children will also be developing their spelling by using their sound knowledge to break words into smaller parts (segmenting) and write them independently.

Reading- Little Wandle

This half term, we will continue to read with the children as often as possible—at least three times a week. They'll be using their phonics and keyword knowledge to support their reading and help them make steady progress. Reading regularly together will help to continue to build their confidence, fluency, and a love of books!

Writing – Drawing Club

This half term, we will be developing our writing through Drawing Club, exploring a new story each week, from classic tales such as Rumpelstiltskin to some exciting modern texts. We will focus on building confident writers by developing sentence structure, using capital letters and full stops, adding exciting adjectives "wow words", and practising handwriting and correct letter formation.

What you can do to help:

Practise phonics sounds together

- Go over the sounds (phonemes) your child is learning at school.
- Use flashcards or online games (like Reading Eggs, Phonics Play or BBC Bitesize Phonics) to make it fun.
- Focus on saying the *pure sounds* (e.g., "ssss" not "suh").

Read every day

- Spend 5–10 minutes a day sharing a book together.
- Encourage your child to sound out (blend) simple words they know.
- Talk about the pictures and what might happen next to build understanding.

Practise blending and segmenting

- Ask your child to *blend* sounds to make words (e.g., /c/ /a/ /t/ → *cat*).
- Play games where they *segment* words into sounds (e.g., "What sounds can you hear in *dog*?" → /d/ /o/ /g/).

Play sound and word games

- Play "I spy" using letter sounds ("I spy something beginning with /b/").
- Clap or tap the sounds in a word together.
- Spot words or sounds around the house, on signs, or in shops.

Encourage writing and spelling through sounds

- Let your child "have a go" at writing using their phonics knowledge — even if the spelling isn't perfect yet.
- Praise their effort for using sounds to build words.

Make reading enjoyable

- Choose books your child enjoys — stories, comics, or information books.
- Re-read favourite books to build confidence and fluency.
- Celebrate progress, no matter how small!

Talk, talk, talk

- Chat about stories, their day, and new words they hear.
- The more they speak and listen, the more their vocabulary and understanding will grow.

Science

Everyday Materials- We will distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials. Carry out different investigations using materials.

Chestnut Class – Year 1

LITTLE WALTHAM
C.E.V.A. Primary School

Curriculum Overview

Autumn 2 2026

Music

This half term, we will be singing. We will sing simple songs, chants and rhymes from memory. We will practise singing collectively and at the same pitch and responding to simple visual directions- to stop, start, get louder or quieter.

Computing

Creating Media- Digital Painting.

This half term, we will use the program Paint to develop our understanding of a range of tools used for digital painting. We will use these tools to create our own digital paintings, while gaining inspiration from a range of artists' work.

PE

Children will develop and practise a range of fundamental movement skills through fitness and target games. They will work on improving their agility, balance, and coordination through activities that involve running, jumping, throwing, and catching. In fitness-based lessons, children will learn how to move confidently and safely in different ways, understanding the importance of exercise for keeping healthy. During target games, pupils will practise aiming, controlling their movements, and developing accuracy. They will also begin to work cooperatively with others, following simple rules, taking turns, and showing good sportsmanship.

RE

Why is Light an important symbol for many religious believers?

This half term, we will complete our Incarnation unit. As part of this, we learn about the story of the birth of Jesus and why he is very important to Christians. We identify how the story of his birth shows he was special to Christians and what Christians do to show their belief that Jesus is God on Earth. We will learn how Christians prepare for Advent and we will make an advent wreath.

PSHE

Health and Wellbeing

This half term, we will be exploring personal qualities, strategies to manage feelings, the impact of sleep and relaxation on wellbeing, the importance of hand washing and sun protection, identifying and dealing with allergic reactions and people in the community who keep us healthy.

Geography

Discovering Little Waltham - A Journey Through Our Local Area

This half term, we will be learning about the four compass points and applying this to map reading. We will recognise what human and physical features are and apply this knowledge to a walk around the village where we will identify what human and physical features can be found in the village of Little Waltham. From this, we will then create our own map of the village and explore what Little Waltham looks like from an aerial view. Finally, we will consider what we can do to make our village a safer and happier place for everyone.

DT

Designing and creating wind-up toys.

This half term, we will be creating a toy car with a wind-up mechanism. As part of this project, we will be researching and learning about Henry Ford his life and achievements.

Diary Dates for this half term

- 4/11/26 - Fundraising clothes collection
- 4/11/26 - Aspiration and Challenge Exhibition
- 6/11/26 - ProStrike Football Event at LWPS
- 11/11/26 - Pupil Remembrance Day Service
- 20/11/26 - PTA Non-uniform & Donation Day
- 27/11/26 - PTA Teddy Donation Day
- 2/12/26 - Author Visit – Kes Gray
- 4/12/26 - Christmas Tree Dressing Assembly & PTA Christmas Bazaar (4.30 - 6.30pm)
- 9/12/26 and 10/12/26 - KS1 Nativity
- 14/12/26 - PTA Elfridges
- 16/12/26 - Christmas Dinner Day & Christmas Jumper Day
- 17/12/26 - Christmas Service at St Martins Church
- 18/12/26 - Christmas Carols by Choir in playground & PTA Father Christmas Visit to School

Useful links:

Phonics www.Phonicsplay.co.uk https://www.littlewandle.org.uk/resources/for-parents/

Maths https://play.numbots.com/#/account/school-login/20109 https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks

Day	Morning	Afternoon
Monday **Mrs Tingberg**	• Reading records checked. • New Little Wandle Reading Books to be given out.	• Shared Reading Book to be given out.

Tuesday **Mrs Tingberg**		• PE
Wednesday **Mrs Tingberg**	• Homework to be handed in.	
Thursday **Mrs Dennis - Launder**		• PE • Spelling Test – (Recorded in back of homework books)
Friday **Mrs Dennis - Launder**	• Travelling Ted returns to school. • Little Wandle Books collected in.	• New homework and spellings given out. • Reading sacks to be handed out. • Travelling Ted goes home with a child.
Additional Information	• *Please can you ensure that all jewellery is removed on PE days.* • *Please can all items of clothing be clearly named including PE kits, shoes, coats, hats, scarves and gloves.* • *Please can water bottles and snack pots be clearly named.* *Thank you.*	