Elm Class – Year 2

Curriculum Overview
Autumn Term 2 2026

Maths

At the start of the term the children will learn to solve subtraction equations using partitioning and different pictorial models. They will solve subtraction problems in a variety of different contexts applying their skills. We will be exploring commutative addition and subtraction and use related facts when adding and subtracting 2 digit numbers.

Key Vocabulary

More, less, tens, ones, equation, expression, double, number facts, addend, subtract, minus, multiple, represent, difference.

Sentence stems

I notice that… I agree with… I would like to add… Another example is…

What you can could do to help:

- Practise solving addition and subtraction calculations
- Practise reading the time on an analogue clock
- Practise learning doubles and addition / subtraction facts
- Play maths games

English

To start the term, we will be learning to retell the story 'The Papaya the Spoke' using a range of drama and storytelling activities. After immersing themselves in the story the children will plan and innovate their own story using the same structure. The children will be using techniques such as describing the feelings of characters and using adverbs to describe their emotions.

Later on in the term the children will learn to write a diary entry based on one of the characters from the story. They will using a range of sentences for effect and will continue to learn to edit and improve sections of their writing.

.**Reading**

The children will continue to develop their reading fluency skills by taking part in daily reading sessions. We will read a piece of text, exploring key vocabulary. As the week goes on the children will answer more detailed questions about the text.

What you can could do to help:

- Read regularly with your child and discuss the text
- Read a range of fiction and non-fiction texts
- Discuss the meaning of new words your child encounters when reading
- Practise homework spellings including the Year 1 and 2 tricky words

Science

As part of our continuing materials work, the children will explore the uses of specific materials. We will also examine how different materials can be used for the same purpose. To end our science unit, we will explore the discovery of well-known materials by scientists.

Computing

We will be learning to use a range of tools to create pictures on the paint program. This will include shape, colour, and lines. We will also learn how to edit and change our work using specific tools.

RE Autumn 2

During the second half of the term we will be exploring the importance of Remembrance Day around the world. We will explore key vocabulary and events of the Christmas story and how these link to Incarnation. The children will learn to recognise signs and symbols of Advent and its importance in the build up to celebrating the birth of Jesus.

Geography – Wild Weather

In our geography topic the children will be learning about the different types of weather we experience in our seasons. The children will learn key vocabulary to describe weather conditions and create a record of the weather over a period of time. We will learn to analyse weather conditions and make predictions about the weather in our local area.

Music

We will be leading the Christmas Nativity which, will involve learning songs and playing musical accompaniments. The children will also learn to create and perform simple dances to the music.

PE

In PE the children will be learning to dribble, pass and stop a ball accurately. We will be learning to throw and catch a ball and play simple 'invasion' games.

DT – Puppets

In DT, we will be exploring the history of different types of puppets and how they were created. The children will explore creating and designing puppets. They will develop their sewing skills, creating a final puppet of their own design.

PSHE In PSHE, the children will learn to discuss the importance of keeping healthy through exercise and diet. We will explore managing our emotions and using different strategies for support.		
Useful links and websites https://www.topmarks.co.uk/maths-games/hit-the-button		

Day	**Morning**	**Afternoon**
Monday		PE Session
Tuesday		
Wednesday		Homework handed in.
Thursday		PE session
Friday		Homework and Spellings given out.
Additional Information	***Please can you ensure that all jewellery is removed on PE days and that all items of school clothing are named.*** ***Please can a named water bottle be brought to school every day.***	