# Willow Class – Year 6

# Curriculum Overview Autumn Term 2 2026

**Maths**

We will continue to work on adding and subtracting fractions before applying this work to mixed numbers. We will then explore strategies for multiplying and dividing fractions as well as calculating fractions of an amount.

We will then move onto developing our understanding of decimals and their equivalence to fractions. We will also look at strategies for multiplying decimals as well as applying our long division skills to dividing decimals.

Later on in the term, we will be developing our understanding of percentages and how we can use multiplication and division to find percentages of an amount. We will also explore equivalences between fractions, decimals and percentages.

We will complete daily arithmetic tasks to continue to develop and improve the accuracy of our arithmetic skills.

**What you can do to help:**

- Practise rapid recall of times tables and division facts
- Practise understanding of related facts (3 x 5, 30 x 5, 30 x 50 etc)
- Practise mental multiplication and division of a number by 10, 100, 1000 (including multiplying and dividing across the decimal point)
- Bitesize maths activities
- Timestable Rockstars

**English**

To start the term, we will be developing our understanding of drama and studying William Shakespeare's Romeo and Juliet. We will explore the key themes and the use of archaic language. We will also continue to develop our use of dialogue to develop the plot and characters.

In the second part of the term, we will be linking our writing to our topic on the Galapagos Islands. We will write a non-chronological report linked to Charles Darwin's discovery of many different animal species.

Throughout all of our English work, we will continue to develop understanding of spelling, punctuation and grammar.

We will also be completing daily reading and regular handwriting activities to develop key skills and presentation.

**What you can do to help:**

- Share your child's reading with them regularly, asking them to discuss their understanding and opinion of what they have read.
- Encourage them to read a variety of different authors and genres (fiction and non-fiction)
- Encourage them to discuss key themes within the books they are reading
- Revise Year 6 grammar terminology.

**Science:**

In our Science lessons, we will be linking our Science with our Geography topic. We will look at understanding evolution and inheritance. By the end of the topic children will have a deeper understanding of fossils as evidence of how living things have changed over time, and will be able to identify how plants and animals are adapted to suit their environment.

**Computing**

In Computing lessons, the children we will be exploring what makes a good website. We will identify what makes a good web page and use this information to design and evaluate our own website.

**PE**

In our PE sessions we will be focusing on Dance and Basketball.

**DT**

In our DT lesson we will become set designers. We will be creating set and scenery for a theatre production. We will explore the role of a set designer and how they bring the production to life through their scenery and set designs.

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| **RE**<br>This term we will focus on the question Was Jesus the Messiah? We will explore how Christians put their beliefs into practise in different ways when celebrating Christmas. We will also explore how the idea that Jesus is a Messiah, a saviour from God, is important in the world today and what difference it makes to people's lives. We will then discuss ways in which we can use God's guidance to make a difference to other people's lives. | **Geography**<br>In Geography, we will be exploring Galapagos Islands. We will look at the location, geology and biodiversity of the islands, as well as the human impact of tourism. We will also look at Charles Darwin's expedition to the islands and how it helped scientists deepen their understanding of evolution, inheritance and adaptation in different animal species. | **PSHE**<br>We will be looking at physical health and wellbeing, including the importance of diet, sleep and exercise. We will also be looking at strategies to help resilience in stressful situations, and exploring relaxation techniques to help support mental wellbeing. |
| **Useful links** https://ttrockstars.com/ https://spellingframe.co.uk/ https://www.bbc.co.uk/bitesize/subjects/z826n39 https://www.bbc.co.uk/bitesize/topics/zwwp8mn https://www.bbc.co.uk/bitesize/articles/zk9cxyc#z4r9dp3 https://www.bbc.co.uk/bitesize/articles/zxwcbqt https://www.bbc.co.uk/teach/class-clips-video/articles/zg339ty | | |

| Day | Morning | Afternoon |
|---|---|---|
| **Monday** | Reading records checked | |
| **Tuesday** | | |
| **Wednesday** | Homework due in | PE session |
| **Thursday** | | |
| **Friday** | Spelling test<br><br>Homework and Spellings given out | PE session |